

# ST. VINCENT de PAUL REGIONAL SEMINARY

BOYNTON BEACH, FL



2011-2013

SEMINARY CATALOG



## ST. VINCENT de PAUL REGIONAL SEMINARY

Boynton Beach, Florida / 2011-2013 (Rev. 6/21/11)

*St. Vincent de Paul Regional Seminary is in Boynton Beach, Florida. It was opened in 1963, and serves the Catholic Church in North America, the Caribbean, and Central and South America. Because of its location, history, and mission, St. Vincent de Paul is the only bilingual and multicultural theologate in the United States.*

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Any information is available in Spanish upon request.

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## ACADEMIC CALENDAR

### FALL SEMESTER 2011

August 15 .....	New students arrive
August 15 .....	Orientation for new students
August 23 .....	Orientation & Registration for non-resident students
August 24 .....	Returning seminarians arrive
August 24 .....	Permanent Deacon classes begin
August 25-27.....	Orientation for all students
August 26 .....	Faculty Workshop
August 29 .....	Classes begin
August 31 .....	Opening Mass
September 5.....	Labor Day. Administration Office closed. No classes
September 6.....	Add-Drop period ends
September 17-18.....	Family Weekend/Lector/Acolyte
September 23.....	Board of Trustees. No classes
September 27.....	Feast of St. Vincent de Paul
October 7-11 .....	Quarter break
October 10 .....	Columbus Day. Administration Office closed. No classes
October 12 .....	Classes resume
October 14 .....	Mid-semester assessments due
October 31 - November 4.....	Pastoral Year seminars
November 18.....	Registration Spring semester
November 21 .....	Thanksgiving Mass/lunch – Full Community
November 23-25.....	Administration Office closed
November 23-28 .....	Thanksgiving break
November 29 .....	Classes resume
December 5-9 .....	Course evaluations
December 9.....	Last day to accept non-resident students
December 15.....	Last day to submit papers
December 15.....	Last day of classes
December 16, 19, 20.....	Final Exams
December 20.....	Christmas vespers and dinner – Full Community
December 22.....	Fall semester ends, Christmas break begins
December 22.....	Grades due
December 23-Jan. 5 (2012) .....	Christmas Break

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### SPRING SEMESTER 2012

January 5-9.....	Annual retreat
January 10 .....	Faculty Workshop
January 10 .....	Seminarians return
January 11 .....	Classes begin
January 16 .....	Martin Luther King Day. Administration Office closed
January 20 .....	Add/Drop period ends
January 24 .....	M.A. Comprehensive Exam Workshop
February 1 .....	M.A. Thesis Outline due
February 2 .....	Academic Day
February 17.....	Board of Trustees Meeting. No classes

February 20 .....	Presidents' Day. Administration Office closed
February 27 – March 2 .....	Pastoral Year seminars
March 1 .....	M.A. Comprehensive Examinations
March 3-7 .....	Quarter break
March 8 .....	Classes resume
March 9 .....	Mid-semester assessments due
March 16.....	Day of Recollection – No classes
March 23.....	M.A. Theses due
March 29.....	Pastoral Care Examinations
March 31 – April 11 .....	Easter break
April 6 .....	Good Friday. Administration Office closed
April 12 .....	Classes resume
April 16-20.....	Course Evaluations
April 18-20.....	IV Theology Exams
April 30 .....	Last day for papers
May 4.....	Last day of classes
May 7-10 .....	Final Examinations
May 10.....	Commencement at 7:00 p.m.
May 11 .....	Spring semester ends
May 14.....	Grades due

**FALL SEMESTER 2012**

August 6 .....	New students arrive
August 6-8 .....	Orientation for new students
August 8.....	Orientation & Registration for non-resident students
August 15 .....	Faculty Workshop
August 15.....	Returning seminarians arrive
August 16-18 .....	Orientation for all students
August 20.....	Classes begin
August 22.....	Opening Mass
August 22.....	Permanent Deacon classes begin
August 31 .....	Add-Drop period ends
September 3.....	Labor Day. Administration Office closed. No classes
September 21.....	Board of Trustees. No classes
September 27.....	Feast of St. Vincent de Paul – No classes
September 29-30 .....	Family Weekend/Lector/Acolyte
October 5-9 .....	Quarter break
October 8 .....	Columbus Day. Administration Office closed. No classes
October 10 .....	Classes resume
October 10 .....	Mid-semester assessments due
October 19 .....	Day of Recollection – No classes
November 1.....	All Saints Day, Day of Recollection – No classes
November 5-9.....	Pastoral Year seminars
November 16.....	Registration Spring semester
November 19.....	Thanksgiving Mass/lunch – Full Community
November 21-23.....	Administration Office closed

## ACADEMIC CALENDAR

November 21-26 .....	Thanksgiving break
November 27 .....	Classes resume
December 3 .....	Last day to submit papers
December 3-6 .....	Course evaluations
December 7 .....	Last day to accept non-resident students
December 7 .....	Last day of classes
December 10-14 .....	Final Exams
December 14 .....	Christmas vespers and dinner – Full Community
December 15 .....	Fall semester ends, Christmas break begins
December 15-Jan. 13 (2012) .....	Christmas Break
December 17 .....	Grades due

## SPRING SEMESTER 2013

January 7-1 .....	Annual retreat
January 11 .....	Faculty Workshop
January 12 .....	Seminarians return
January 14 .....	Classes begin
January 21 .....	Martin Luther King Day. Administration Office closed
January 22 .....	M.A. Comprehensive Exam Workshop
January 25 .....	Add/Drop period ends
February 5 .....	M.A. Thesis Outline due
February 8 .....	Board of Trustees Meeting. No classes
February 13 .....	Day of Recollection – No classes
February 15-19 .....	Quarter break
February 18 .....	Presidents' Day. Administration Office closed
February 20 .....	Classes resume
February 27 .....	Mid-semester assessments due
March 4-8 .....	Pastoral Year seminars
March 7 .....	M.A. Comp Exams
March 21 .....	Pastoral Care Examinations
March 23-April 1 .....	Easter Break
March 29 .....	Good Friday. Administration Office closed
April 2 .....	Classes resume
April 4 .....	M.A. Thesis due
April 18 .....	Academic Day
April 23-26 .....	Course Evaluations
April 25-26 .....	IV Theology Exams
April 29 .....	Last day for papers
May 3 .....	Last day of classes
May 6-9 .....	Final Exams
May 10 .....	Commencement at 7:00 p.m.
May 10 .....	Spring semester ends
May 13 .....	Grades Due

## GENERAL INFORMATION

### MISSION STATEMENT

The primary purpose of St. Vincent de Paul Regional Seminary is to provide a human, spiritual, academic, and pastoral formation program to prepare candidates for the Roman Catholic priesthood. In response to the large number of Hispanic Catholics in Florida, and throughout the United States, the seminary's formation program is bilingual and multicultural.

The secondary purpose of the seminary is to provide continuing theological education to qualified clergy, religious, and laity of all denominations.

### HISTORY

At the invitation of His Excellency, the Most Reverend Coleman F. Carroll, D.D., first Bishop of Miami, the Vincentian Fathers opened St. Vincent de Paul Regional Seminary in Boynton Beach in 1963. After the Vincentian Fathers withdrew from the seminary on July 1, 1971, the Archdiocese of Miami directed its operation until September 1981. Then the seminary received confirmation from Rome for regional status, with ownership and operation under the auspices of the Archdiocese of Miami and Dioceses of Pensacola/Tallahassee, St. Augustine, and St. Petersburg. In October 1984, the Dioceses of Palm Beach and Venice were formed, and joined the corporation that owns the seminary. In 1991, the Diocese of Orlando became a non-owning member of the seminary corporation; in 1998, it became an owning member and thus united the province of Florida in the formation of its future priests.

### CHARTER

St. Vincent de Paul Regional Seminary was incorporated in 1960 as a nonprofit educational institution with the power, conferred by the state of Florida, to grant degrees.

### ACCREDITATION

St. Vincent de Paul Regional Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Masters degrees. St. Vincent de Paul Regional Seminary initially received accreditation from the Southern Association of Colleges and Schools in 1974; accreditation was renewed in 1984, 1990, 2000 and 2010.

The Association of Theological Schools of the United States and Canada also fully accredits the Seminary. Accreditation from the Association of Theological Schools was first received in 1984 and renewed in 1990, 2000, and 2010.

### APPROBATION

The Florida Department of Veteran Affairs approves the seminary for enrollment of Veterans and War Orphans under section 1775 (a) (1) Chapter 36, Title 38, U.S. Code. Students taking a leave of absence must be terminated for VA pay purposes.

## **INSTITUTIONAL MEMBERSHIP**

American Theological Library Association  
Association for Institutional Research  
Association for Theological Field Education  
Association of Catholic Diocesan Archives & Theological Schools  
Association of Practical Theology  
Association of Jewish Libraries  
Catholic Association for Theological Field Education  
Catholic Library Association  
Conference of Southern Graduate Schools  
Florida Association of Collegiate Registrars and Admission Officers  
Florida Association of Independent Colleges and Universities  
Florida Association of Student Financial Aid Administrators  
National Association of Colleges and Universities Business Officers  
National Catholic Council on Alcoholism  
National Catholic Education Association  
Society of American Archivists  
Southern Association of Colleges and Schools  
Southern Association of Collegiate Registrars and Admissions Officers

## **ADMISSION POLICY**

St. Vincent de Paul Regional Seminary is committed to a policy of nondiscrimination in admissions, financial aid, education programs and activities, and employment.

## **CAMPUS AND FACILITIES**

The seminary is four miles from the city of Boynton Beach, and it is accessible from the Florida Turnpike and Interstate 95. It is within walking distance of banking facilities and shopping centers.

The campus itself comprises seventy acres. In the middle of the campus is the main seminary complex, which consists of eleven buildings in a modernized Spanish-mission style. The heart of the seminary is St. Vincent Chapel, because of its spiritual importance and architectural predominance. Broad outside corridors interconnect most of the buildings (resident wings that house the resident faculty and students, classrooms, refectory, auditorium, bookstore, student lounges, faculty meeting room, and faculty offices). A lake is located on the north side of the property, in front of the library/administration building.

The field house is a free standing facility, located on the western side of the main complex. It contains the student Rathskeller and recreation room, television room, laundry facilities, weight room, and deacon lounge.

The outdoor athletic facilities include two handball courts, two basketball courts, four tennis courts, soccer and football field, a baseball/softball field and swimming pool.

## THE LIBRARY

The library is located on the north side of the lake, and is part of the building that also houses the administrative offices. It currently has 68,000 volumes, and receives 350 periodicals. Retrospective volumes in print and microfilm are steadily added to strengthen and expand the periodical collection.

Since the library serves the mission of the seminary, its collection is mainly comprised of works in philosophy and theology, with due regard to the supportive disciplines.



Because of the bilingual and multicultural nature of the seminary, the library collection includes many titles in Spanish. Moreover, because of the Seminary's unique geographical and cultural setting, the library also includes many Latin American resources.

The philosophy collection exceeds three thousand volumes, mostly in English and Spanish, with supplementary materials in French, German and Latin.

Nearly all materials are in open stacks, readily available to users. There is also a Rare Books room, which is kept locked, but is accessible during regular business hours. Facilities in the library include a computer lab for word processing, Internet and CD-ROMs, two photocopier machines and a microform reader/printer, a language lab with multimedia resources, and one study room. Professional staff is available for assistance to aid users in their research endeavors.

The library uses the Library of Congress online to catalog new materials more efficiently. Interlibrary loan services are available through the Library Director. The library has thirty-two study carrels that students may reserve.

## **STANDING COMMITTEES**

To assist in the process of formation the seminary has standing committees made up of members of the administration, faculty, and student body. These committees help the Rector and/or Dean of Formation in the daily activities of the seminary community. They are:

- |   |                                  |
|---|----------------------------------|
| <b>I. Administrative Council</b>              | <b>III. Formation Team</b>       |
| <b>II. Faculty Council</b>                    | <b>IV. Orientation Committee</b> |
| Academic Committee                            |                                  |
| Admissions Committee                          |                                  |
| Ecumenical/Inter-Religious Dialogue Committee |                                  |
| Library Advisory Committee                    |                                  |
| Liturgical Life Committee                     |                                  |
| Pastoral Formation Committee                  |                                  |
| Social Justice Committee                      |                                  |
| Spiritual Life Committee                      |                                  |
| Student Preaching Committee                   |                                  |

## **SEMINARY POLICIES**

St. Vincent de Paul Regional Seminary maintains policies regarding student life and decorum. These policies are stated in the *Handbook for Seminarians*, the *Handbook for Non-Resident Students* and the *Catalog*. Upon request, these policies are available at the Offices of the Dean of Human Formation, Dean of Academic Formation, and the Director of Non-Resident students. The issues and areas of seminary life covered by these policies include the following:

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1. Growth Counseling           | 7. Substance Abuse               |
| 2. Harassment in the Workplace | 8. Eucharistic Communion         |
| 3. Hazing                      | 9. Written Work                  |
| 4. Kitchen                     | 10. Information Technology       |
| 5. Seminarian Rooms            | 11. Intellectual Property Rights |
| 6. Seminary Vehicles           | 12. Written Student Complaints   |

## PROGRAMS

### PROGRAM ORIENTED TOWARD PRIESTLY ORDINATION MASTER OF DIVINITY (M. Div.) DEGREE PROGRAM

#### A.1 - PURPOSE OF THE DEGREE

The seminary's primary purpose is the preparation of candidates for the Roman Catholic priesthood. The priesthood ordination program is a process of formation which entails the proper preparation of candidates as ministers of Word and Sacrament for today's complex world. The Church's *Code of Canon Law* states: "The Christian Faithful have the right to receive assistance from priests out of the spiritual goods of the church, especially the Word of God and the sacraments" (can.213). It is in light of this right of the Christian faithful to worthy ministers of Word and sacrament that St. Vincent de Paul fashions its Ordination and Master of Divinity (M.Div.) degree programs.

*The seminary and its programs foster the formation of future priests by attending specifically to their human, spiritual, intellectual, and pastoral formation – the four pillars of priestly formation developed in Pastores Dabo Vobis. These pillars of formation and their finality give specificity to formation in seminaries as well as a sense of the integrated wholeness of the different dimensions of formation. "Although this formation [in seminaries] has many aspects in common with the human and Christian formation of all the members of the Church, it has, nevertheless, contents, modalities, and characteristics which related specifically to the aim of preparation for the priesthood...the seminary should have a precise program, a program of life characterized by its being organized and unified...with one aim which justifies the existence of the seminary: preparation of future priests" (United States Conference of Catholic Bishops [USCCB], Program of Priestly Formation [PPF], fifth edition [2006], #70; quote from Pastores Dabo Vobis, #61).*

#### A.2 - PRINCIPAL GOAL OF THE MASTER OF DIVINITY PROGRAM

The M. Div. degree program at St. Vincent de Paul Regional Seminary offers a graduate, professional degree to candidates for the priesthood in the Roman Catholic tradition. Its principal goal is to provide an education for ordained priestly ministry which integrates the human, spiritual, academic, and pastoral dimensions of formation.

#### A.3 - PROGRAM CONTENT, LOCATION, AND DURATION

**CONTENT** – The content of the M.Div. Program is comprised of the following areas of formation: *Human, Spiritual, Academic, and Pastoral.*

The formation program for ordination is a five-year process for those who meet the requirements determined for Catholic seminaries by the *Decree on Priestly Formation* of Vatican II, and the fifth edition of the *PPF* issued by the USCCB. For those candidates transferring from other formation programs, the Seminary requires a minimum of two years in residence before recommendations to major orders can be given.

**As a holistic program, this process of formation requires the following of each candidate:**

1. that a diocese or religious community has accepted him as a seminarian;
2. a healthy condition, both physically and psychologically;
3. attitudes of openness and depth that reflect a priestly vocation;
4. the establishment of good habits, attitudes, and practices in the spiritual life that will continue after ordination;
5. the liturgical/sacramental formation that reflects the tradition and the public prayer life of the Church;

6. the intellectual appropriation of the Church's teaching and tradition;
7. pastoral attitudes and experiences that witness to the seminarian's preparedness for ministry;
8. community participation that reflects the commitment which the seminarian aspires to make as a priest;
9. openness to this Seminary's bilingual and multicultural charism, and desire to serve all of God's people.

Within the four areas of formation, the M.Div. program provides a breadth of exposure to, and deeper understanding of, the theological disciplines.

### ACADEMIC FORMATION

The academic program provides structured opportunities to develop a comprehensive and discriminating understanding of Roman Catholic theology. The Student Learning Outcomes for Academic Formation is that:

*The student must demonstrate a competent understanding and appropriation of the teachings of the Catholic faith necessary for priestly ministry and the ability to communicate these teachings effectively, and when appropriate in bilingual and multicultural settings.*

While priesthood is a response to God's call to live as an ordained minister in the community, it is also a profession that demands appropriate academic preparation. St. Vincent de Paul is a graduate institution. The State of Florida, the Southern Association of Colleges and Schools, and the Association of Theological Schools empower St. Vincent de Paul Regional Seminary to grant the professional degree, the M.Div., and the academic degree, the Master of Arts in Theological Studies (M.A.T.S).

*The commitment to study, which takes up no small part of the time of those preparing for priesthood, is not in fact an external and secondary dimension of their human, Christian, spiritual and vocational growth. In reality, through study, especially the study of theology, the future priest assents to the word of God, grows in his spiritual life and prepares himself to fulfill his pastoral ministry (PDV #51).*

The academic dimension of the formation program for ordination consists of the following:

1. **The Ordination Program requirements.** This plan of studies includes 144 core credit hours. The courses cover the following fields of theological studies: **Scripture** (20 credit hours), **Systematic Theology** (35 credit hours), **Moral Theology** (15 credit hours), **Church History** (11 credit hours), **Canon Law** (6 credit hours), **Pastoral Theology** (49 credit hours, of which 10 credit hours are in Pastoral Language for those need these courses), **four electives** (8 credit hours), and **three non-credit courses** (4 non-credit units).
2. **The Master of Divinity requirements.** The M. Div. Degree program is a graduate plan of studies of 91 credit hours in the Ordination Program requirements. The program requirements cover the following fields of theological studies: **Scripture** (15 credit hours), **Systematic Theology** (27 credit hours), **Moral Theology** (12 credit hours), **Church History** (6 credit hours), **Canon Law** (3 credit hours), **Pastoral Theology** (28 credit hours).

Qualified candidates admitted into the formation program are enrolled in the M.Div. plan of studies. Transfer candidates from other seminaries may enter the M.Div. degree program if they had been in the M.Div. or an equivalent program at the seminary from which they transferred. To qualify for this degree, transfer candidates must enroll for a minimum of four full semesters of academic work and a Pastoral Year at

St. Vincent de Paul Regional Seminary. (For full details of the M.Div. Degree academic requirements, transfer credits, etc., cf. the section on *General Academic Information*).

## HUMAN FORMATION

The Student Learning Outcomes for Human Formation is that:

*The student must demonstrate the emotional, moral and psychological maturity for Christian living and priestly service.*

*Every seminary must have a program of human formation appropriate to the stage of the candidates' preparation, which seeks to prepare men to be bridges for, not obstacles to, the spread of the Gospel. The identity to be fostered in the candidate is that he become a man of communion, that is, someone who makes a gift of himself and is able to receive the gift of others. He needs integrity and self-possession in order to make such a gift. The capacity to be fostered is the affective ability to engage in pastoral leadership with Jesus as the model shepherd (PPF #83).*

Each applicant to the formation program of St. Vincent de Paul Regional Seminary must undergo physical and psychological examinations as part of the entrance requirements. The physical and psychological well-being of the priest is very important since he will be ordained to assist others in human and spiritual growth. The Formation Program will challenge the candidate to examine and change attitudes and habits which hinder his freedom for ministry. The seminary is prepared, through trained personnel and facilities, to help the candidate in this aspect of formation.

In addition, the program of human formation provides opportunities which enable the seminarian to grow in emotional maturity, moral integrity, and public witness. The program also helps seminarians to develop an understanding of the cultural realities and structures within which the Catholic Church lives and carries out its mission.

Finally, the Board of Trustees has mandated that the seminarians actively participate in yearly **Chaste Celibacy** and **Substance Abuse** workshops. The Seminary holds these workshops during closed weekends. Closed weekends are weekends when all seminarians are required to remain on campus (the *Seminarian Handbook* contains additional information on the M.Div. Degree Human Formation requirements).

## COMMUNITY LIFE

*It is from the parochial community that each seminarian comes as a candidate and it is to the parochial community that each candidate goes as a priest. Thus, the seminary hopes to foster a sense of what the "church" is as the community of God's people. By participating in community life, the candidate shares in the responsibility and benefits of this community. Community life involves a common life of prayer, study, work, and celebration. A true sense of respect and charity is an underlying premise of community life: "Love is patient, love is kind, love is not jealous or boastful; it is not arrogant or rude. Love does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrong, but rejoices in the right. Love bears all things, believes all things, hopes all things, endures all things" (I Cor. 13:4-7).*

## PROGRAMS

At St. Vincent de Paul Regional Seminary, Thursdays are Community Days. All seminarians are expected to participate in community activities on that day, such as rector's conferences, town hall meetings, music practices, and communal celebrations.

As a future priest, each candidate will be expected to be a leader of community and a public person. The seminary would be remiss in its responsibility if it did not train each candidate in these two specific areas. With this vision, and within the contexts of the immediate community and various pastoral settings, the candidate is expected to exhibit qualities of leadership and to act as a public person.

**Additional requirements for seminarians in human formation are as follows:**

**House Jobs** - Community life requires that each seminarian contribute his time and talent for the common good. To this end, each seminarian is assigned a house job, which should take at least two hours of work weekly. The house job is assigned by the Student Council and approved by the Rector and/or the Dean of Human Formation.

**Class Responsibility** - There are certain times during the semester when a class is expected to assume responsibility for communal oriented events. Some examples are community dinners, workdays for Board of Trustees meetings, and participation in annual fund-raising events, such as *Friends of the Seminary*.

**The Student Council** is an important part of community life. It affords the opportunity for seminarians to participate in leadership roles and encourages creative and constructive activity in the community. The Student Council exists and operates as an organized committee, elected by the seminarians to do the following:

1. provide a vehicle of communication among the administration, faculty and seminarians;
2. provide a forum for seminarians to share ideas, express opinions, and reach a consensus on matters which concern them;
3. coordinate community activities and organizations;
4. form *Ad Hoc* Committees to address particular needs;
5. administer students' funds and properties;
6. oversee the operation of the seminary Bookstore and Rathskeller.

## BILINGUAL-MULTICULTURE LIFE

An essential component of St. Vincent de Paul Regional Seminary since 1971 has been its bilingual (English/Spanish) program. Sensitive to the needs of the Church in South Florida, and throughout the United States, the seminary began this program to help students become more fully bilingual, and appreciative of the cultural differences in American society. In their Pastoral Letter of December 1990, *Heritage and Hope: Evangelization in America*, the U.S. bishops affirmed that the diverse cultures and peoples of the church in the U.S. are unique "gifts of God." This is the vision that has guided St. Vincent de Paul Regional Seminary in its commitment to the formation of priests who serve in a multicultural context.

As a result of this vision and commitment, the formation program is bilingual: it offers spiritual direction, formation sessions, counseling, liturgical celebrations, academic courses, conferences, field education opportunities and programs in both Spanish and English.

Moreover, St. Vincent de Paul Regional Seminary is enriched with the presence of faculty members and seminarians from North and South America, the Caribbean, Europe, Asia, and Africa. The seminarians profit from a mixture of cultures and traditions, and by practicing and perfecting their pastoral language.

The goal of the bilingual program is for every M.Div. candidate to graduate from St. Vincent de Paul Regional Seminary functionally fluent in both languages. The minimum requirement is that each seminarian must be able to celebrate the Eucharist and at least two other sacraments in both languages by the completion of his fourth year of theology.

## EVENINGS OF FORMATION: EMMAUS GROUPS

*The Emmaus Groups are an integral element of the formation program. They help the seminarian to see himself in an ongoing, never-ending process of conversion and formation. "The process and the journey of the ongoing formation of priests is both necessary and lifelong. Its purpose is not only the spiritual growth of the priest himself but also the continued effectiveness of his mission and ministry" (PPF #369).*

These groups enable the seminarian to integrate the different areas of formation, and establish positive attitudes, habits, and practices in the seminary that will continue after ordination. The topics that arise in these faith-sharing groups deal with the personal and the communal dimensions of priestly commitment.

Active participation in the *Emmaus Groups* during *Evenings of Formation* is a requirement of the Human and Spiritual Formation areas of the M.Div. degree program. They are usually held once a month on Thursday evening for an hour.



## EVALUATIONS, MINISTRIES AND ORDERS

The formation program at the seminary is under the direction of the Rector or Dean of Formation. At regular meetings, the Rector or Dean coordinates various aspects of seminary formation. Each seminarian has both a spiritual director and formation advisor while in formation; however no faculty member may be *both* spiritual director and formation advisor to the same seminarian.

The formation process facilitates the candidates discernment of his vocation through the annual process of evaluation. The evaluation process involves the candidate, the formation advisor, the community, and evaluations from pastoral formation placements.

The formation advisor, chosen from the Formation Team, helps the candidate with his growth and integration in the external forum. More specifically, the formation advisor helps the candidate with the details of self-evaluation, yearly evaluations, and ultimately recommendation for orders. It is the responsibility of the candidate to meet regularly with his formation advisor in order to discuss his progress in the formation process. The specific details of this aspect of the formation process are outlined in the *Seminarian Handbook*.

Since the purpose of the formation program is to provide worthy candidates to the Church as priests, the Seminary takes seriously its responsibility to recommend to a diocesan bishop only worthy candidates for installation into the ministries of lector and acolyte and, even more so, for ordination to the diaconate or the priesthood. Consequently, such recommendations are made only when the candidate has been involved in the Seminary's formation program for a sufficient period of time.

A candidate is not considered for recommendation to the order of diaconate or priesthood unless he has been in the formation program of St. Vincent de Paul Seminary for at least two years. The seminary normally

schedules ordination to diaconate during the spring semester of third theology. Ordination to the priesthood is generally scheduled by the diocesan bishop after the deacon has completed his fourth year of theology.

## **SPIRITUAL FORMATION**

The Student Learning Outcomes for Spiritual Formation is that:

*The student is to demonstrate a developing priestly spirituality that embraces prayer, simplicity of life, obedience, pastoral service, a commitment to spiritual direction, a regular practice of the use of the Sacrament of Reconciliation, a valuing of community and chaste celibacy.*



*The spiritual formation program is at the center of the whole formation program of the seminary. "Since spiritual formation is the core that unifies the life of a priest, it stands at the heart of seminary life and is the center around which all other aspects are integrated. Human, intellectual, and pastoral formation are indispensable in developing the seminarian's relationship and communion with God and his ability to communicate God's truth and love to others in the likeness of Jesus Christ, the Good Shepherd and eternal High Priest" (PPF #115).*

The seminarian gradually learns how to deepen his intimacy with Christ and develop an orientation to pastoral ministry. Both human development and spiritual progress are closely intertwined in this process of growth to priestly maturity. The seminarian needs a high degree of emotional maturity and personal holiness to enable him to accept priestly challenges and to exercise pastoral responsibility.

The seminary offers a variety of opportunities and activities in order to help the seminarian discern his vocation. The expansive grounds and chapels provide an atmosphere for self-reflection and quiet meditation. Seminarians are expected to attend and participate in the daily Eucharist, Morning and Evening Prayers, days and weekends of recollection, conferences, retreats, and devotions. All these spiritual activities touch on the many themes of spiritual, communal, and pastoral life. Central to spiritual formation is the ongoing opportunity for personal spiritual direction. The spiritual director is a companion and guide who assists the seminarian in listening and responding to God's self-communication in the seminarian's life. The seminarian is presented with issues of priestly identity and service, such as sacrificial love, mature obedience, chaste celibacy, flexibility, simplicity in lifestyle, and commitment to social justice.

The Dean of Spiritual Formation, under the Rector, coordinates the spiritual life of the seminary. He coordinates the activities of all the spiritual directors of the seminary and ensures that each seminarian has a spiritual director. It is the responsibility of the Dean of Spiritual Formation to ensure that each seminarian is actively participating regularly in spiritual direction sessions with his individual director. (For full details of the M.Div Degree Spiritual Formation requirements cf. the *Seminarian Handbook*).

## **PASTORAL FORMATION**

The pastoral formation program provides education, field placements, supervision and theological reflection in the practice of ministry, in order to help priesthood candidates develop. The Student Learning Outcomes for Pastoral Formation is that:

*The student will demonstrate an observable and substantive ability for priestly ministry to the People of God through his Field Education placements and responsibilities.*

The two Student Learning Outcomes for Preaching are:

- a) In the area of content the student must demonstrate in his homily a central theme that is theologically competent, pastorally relevant, and developed in a well organized way, with a clear beginning, middle, and conclusion.
- b) In the area of delivery the student must demonstrate in his homily competent verbal and non-verbal communication skills and, when appropriate, the effective use of delivery aids and communication technology.

Pastoral Formation provides an opportunity for the seminarian to exercise various forms of leadership in the Church, and to learn and integrate the uniquely priestly dimensions of pastoral ministry. Supervision is provided by seminary pastoral staff, on-site supervisors, and trained volunteers. In addition, parish priests serve as valuable role models and teachers by their integration of a healthy prayer life, ongoing personal growth, and constant theological development within active priestly ministry.

In offering the seminarian various supervised experiences of pastoral ministry, the seminary seeks to help him to develop a zeal for the mission of the Church, a love for the pastoral care of God's people, and a pastoral acumen that reflects his readiness for ordained ministry. Through guided reflection upon these experiences, the candidate perceives the linkage between them and his pastoral, human, academic and spiritual formation. These guided reflections put the candidate's decision for priesthood to a realistic test as he sees more clearly what a priest's life will demand of him. (For full details of the M.Div. Degree Pastoral Formation requirements, see the *Seminarian Handbook*).

## LOCATION

The M.Div. Program at St. Vincent de Paul has a complex goal: the human, spiritual, pastoral and academic formation of future priests. The importance of developing a comprehensive educational community is such that the M.Div. cannot be viewed simply as an accumulation of courses or of individual independent work. In order to ensure the development of this educational community, no more than 45 semester hours of graduate credit work completed in other graduate theologates can be transferred into the M.Div. Program.

## DURATION

To fulfill the broad educational and formational goals of the M.Div., the program requires a minimum of three academic years of full-time work or its equivalent.

## A.4 - MASTER OF DIVINITY ADMISSION REQUIREMENTS

### REQUIREMENTS ARE AS FOLLOWS

1. sponsorship by a diocese or religious community;
2. completed application form and documentation (cf. below "Documentation");
3. Bachelor's degree from an accredited college or university or the equivalent of that level of academic achievement;
4. copies of Immigration Documents (Visa, Passport, etc.);
5. the Graduate Record Examination and/or the Miller Analogy Test may be required;
6. psychological testing;
7. a physical examination;

## PROGRAMS

8. affirmation in writing by the diocese that the candidate is HIV negative;
9. sacraments of Initiation (Baptism, Confirmation, and Eucharist);
10. an interview with members of the Board of Interviewers established by the Admissions Committee;
11. three letters of recommendation;
12. in the case of a candidate with previous seminary experience, a final evaluation or letter of recommendation is required from the previous seminary;
13. a detailed autobiography;
14. a current picture of the student applicant;
15. the Principles of Seminary Life, accepted and signed by the applicant;
16. a score of 80 on the TOEFL-ibt exam for international students;
17. VECHS Federal Background Check, which has to include a finger printing check;
18. participation in an accepted program for Protection of Children and Young People, e.g. VIRTUS

## DOCUMENTATION

Each candidate is responsible for giving the seminary the following records before his application for admission can be processed:

1. an official transcript from each seminary, college or university that the candidate attended, sent directly to the seminary Registrar;
2. reports from all testing (psychological, medical, aptitude) mentioned above sent to the Rector's office;
3. evaluations concerning previous seminary experience;
4. the following official certificates, sent to the Rector's office:
  - a. Baptismal and Confirmation certificates;
  - b. if applicable, discharge papers from the Armed Services;
  - c. records of any official Church ministry previously received;
  - d. a detailed autobiography and picture, sent to the Rector's office.

The Admissions Committee reserves the right to require an academic entrance examination of a student and/or admit him on probation, when the institution from which he transfers is not accredited or when his scholastic record is below average (below C or a 2.0 GPA). A student must achieve good academic standing in his first semester to end such probation.

In the interest of either the student or the seminary, St. Vincent de Paul Regional Seminary reserves the right to refuse to admit or readmit any student at anytime. It can also require the withdrawal of any student who fails to give satisfactory evidence of sufficient academic ability, earnestness of purpose, scholarly integrity, or openness to the four areas of formation.

## ACADEMIC DEGREE REQUIREMENTS

By vote of the faculty, the seminary will confer the M. Div. degree upon the candidate at the next commencement who has successfully completed:

1. the M. Div. plan of studies of a minimum of 91 semester credit hours with a minimum of a C grade average (2.0 GPA); all credit hours over the 91 semester credit hour minimum taken at St. Vincent de Paul Regional Seminary will count towards the M. Div. degree and will be counted toward the cumulative GPA;



2. a minimum of 45 semester credit hours as a degree candidate during a minimum of four full semesters of residency in the seminary;
3. a minimum grade of C (2.0) on the Pastoral Care Examination (*Cura Animarum*);
4. all language requirements as outlined above (cf. Ordination Program, Bilingual-Multicultural Life);
5. all requirements of the Formation Program for ordination as outlined in the various seminary hand books and in this Catalog.

## PASTORAL FORMATION REQUIREMENTS

The Pastoral Formation requirements consist of the following seminars, field placement assignments, sacramental, and preaching practice:

### FIELD PLACEMENTS AND INTEGRATIVE SEMINARS

Field placements are required for each year of study. The following are Pastoral Seminar requirements for the Ordination program:

PFS501 Pastoral Seminar I	-	2 cr. hours
PFS502 Pastoral Seminar II	-	2 cr. hours
PFS503 Pastoral Seminar III	-	1 cr. hour
PFS504 Pastoral Seminar IV	-	1 cr. hour
PAS501 Clinical Pastoral Education	-	3 cr. hours
PAS603 Pastoral Fall Field Placement	-	3 cr. hours
PAS604 Pastoral Spring Field Placement	-	3 cr. hours
PAS605 Pastoral Seminar V	-	2 cr. hours
PAS606 Pastoral Seminar VI	-	2 cr. hours

Minimum required field placement hours and ministries increase in time and complexity as the seminarian is promoted from year to year. The minimum field placement hourly requirements per week are:

First Theology	-	2 hours
Second Theology	-	3 hours
Third Theology	-	3 hours
Fourth Theology (ordained)	-	4 hours
Fourth Theology (non-ordained)	-	4 hours
Pastoral Year Internship	-	9 month placement
Transitional Diaconal Year	-	weekend placement

### LITURGICAL PRACTICA:

- PFS600 Liturgical Sacramental Practicum I  
PFS601 Liturgical Sacramental Practicum II

### PREACHING PRACTICA:

- HOM710 Preaching Practicum I  
HOM810 Preaching Practicum II

**PROGRAMS**

**A.5 - PASTORAL CARE (CURA ANIMARUM) EXAMINATION:**

In this examination the candidate must manifest an adequate understanding of theology and sufficient knowledge of pastoral practice. The examination does not substitute for, nor does it excuse the candidate from semester course examinations. This examination serves as the capstone requirement for the M.Div. degree.

For those in the Ordination Program, the examination satisfies the requirements of the Code of Canon Law, canon 1051, before ordination to the priesthood.

If a student receives an overall failing grade (below 2.0) for the examination he must retake the examination. The time and manner of this retake is to be determined by the Academic Dean. A second failure would disqualify the student from receiving the M. Div. degree.

**A.6 - OVERVIEW OF PLAN OF STUDIES:**

Curriculum for the Ordination Program

SEMESTER I		SEMESTER II	
BIB501 Intr.to Bibl. Stud.....	3	THY501 Fund. Theology .....	3
BIB510 Pentateuch .....	3	BIB610 Prophetic Literature.....	3
THY540 Theo. Anthropology.....	3	THY541 Fund Moral Theology.....	3
THY609 Intro to Liturgy .....	2	HIS510 Church History I.....	3
PAS509 Pastoral Spanish I .....	3	PAS510 Pastoral Spanish II .....	3
PFS501 Pastoral Seminar I .....	2	PFS502 Pastoral Seminar II .....	2
THY550 Pro-Seminar .....	n/c(1)		
TOTAL .....	16 credits 1(n/c units)	TOTAL.....	17 credits
SUMMER			
PAS403 Past Summer Immersion .....	1(n/c)	PAS501 Clinical Pastoral Education .....	3
SEMESTER III		SEMESTER IV	
BIB611 Synoptic Gospels/Acts.....	3	THY510 Trinity .....	3
THY611 Christology .....	3	THY610 Liturgical Theology .....	3
THY825 Sacraments I (Sacrs of Initiation)....	3	THY640 Social Justice .....	3
THY530 Christian Spirituality .....	3	HIS720 Church History II.....	3
HIS621 Patristics .....	3	THY826 Sacraments II (Marriage) .....	2
PFS503 Pastoral Seminar III.....	1	HOM501 Intro to Preaching .....	1
PAS513 Pastoral Spanish III .....	2	PFS504 Pastoral Seminar IV .....	1
		PAS514 Pastoral Spanish IV 2	
TOTAL.....	18 credits	TOTAL.....	18 credits

**SEMESTER V**

BIB710 Pauline Letters .....	3
BIB810 Wisdom Literature .....	2
THY740 Sexual Morality .....	3
HOM610 Theology of Preaching .....	3
HIS756 American Church History .....	2
PAS615 Pastoral Counseling I.....	2
PFS600 Liturgical Sacramental Seminar I .....	1
Elective.....	2
<b>TOTAL .....</b>	<b>18</b>

**SEMESTER VI**

BIB711 Johannine Literature .....	3
LAW710 Canon Law I .....	3
THY711 Ecclessiology/Mariology .....	3
THY827 Sacraments III (Holy Orders).....	3
PAS616 Pastoral Counseling II .....	2
HOM710 Homiletics Practicum I .....	2
Elective.....	2
<b>TOTAL.....</b>	<b>18 credits</b>

**SEMESTER VII**

THY810 Missiology/Ecumenism .....	2
THY811 Grace/Eschatology .....	3
THY840 Medical Ethics .....	3
LAW711 Canon Law II .....	3
PAS 672 Literature and Popular Piety .....	2
HOM810 Homiletics Practicum II .....	2
Elective.....	2
<b>TOTAL.....</b>	<b>17 credits</b>

**SEMESTER VIII**

THY828 Sacraments IV (Penance/Anointing) ...	2
PAS810 RCIA.....	2
PAS811 Spiritual Direction.....	2
PAS430 Parish Admin .....	2 (n/c)
PFS601 Liturgical Sacramental Seminar II .....	1
Elective.....	2
<b>TOTAL.....</b>	<b>9 credits</b> 2 (n/c units)

**PASTORAL YEAR**

PAS603 Pastoral Fall.....	3
PAS605 Pastoral Seminar V .....	2
<b>TOTAL .....</b>	<b>5</b>

PAS604 Pastoral Spring .....	3
PAS606 Pastoral Seminar VI.....	2
<b>TOTAL .....</b>	<b>5</b>



## Master of Divinity Degree Requirements by Fields of Theological Studies

<b>SCRIPTURE (15 cr. hrs. from)</b>	<b>Cr. hrs.</b>	<b>PAST. THEOLOGY (28 cr. hrs from)</b>	<b>Cr. hrs.</b>
BIB501 Intro. to Biblical Studies.....	3	PAS501 Clinical Pastoral Ed.....	3
BIB510 Pentateuch.....	3	PAS603 Pastoral Fall Placement.....	3
BIB610 Prophetic Literature.....	3	PAS604 Pastoral Spring Placement.....	3
BIB611 Synoptic Gospels/Act.....	3	PAS605 Pastoral Seminar V.....	2
BIB710 Pauline Letters.....	3	PAS606 Pastoral Seminar VI.....	2
BIB711 Johannine Literature.....	3	PAS615 Pastoral Counseling I.....	2
BIB810 Wisdom Literature.....	2	PAS616 Pastoral Counseling II.....	2
 		PAS509 Pastoral Spanish I.....	3
<b>MORAL THEOLOGY (12 cr. hrs. from)</b>	<b>Cr. hrs.</b>	PAS510 Pastoral Spanish II.....	3
THY530 Christian Spirituality.....	3	PAS511 Spanish Pronunciation I.....	2
THY541 Fundamental Moral Theology.....	3	PAS512 Spanish Pronunciation II.....	2
THY640 Social Justice.....	3	PAS513 Pastoral Spanish III.....	2
THY740 Sexual Morality.....	3	PAS514 Pastoral Spanish IV.....	2
THY840 Medical Ethics.....	3	PAS810 RCIA.....	2
 		PAS811 Spiritual Direction.....	2
<b>CHURCH HISTORY (6 cr. hrs. from)</b>	<b>Cr. hrs.</b>	PAS672 Literature and Popular Piety.....	2
HIS510 Church History I.....	3	PFS501 Pastoral Seminar I.....	2
HIS720 Church History II.....	3	PFS502 Pastoral Seminar II.....	2
HIS621 Patristic.....	3	PFS503 Pastoral Seminar III.....	1
HIS756 American Church History.....	2	PFS504 Pastoral Seminar IV.....	1
 		PFS600 Liturgical Sacramental Seminar I.....	1
<b>SYSTEMATIC THEO. (27cr. hrs. from)</b>	<b>Cr. hrs.</b>	PFS601 Liturgical Sacramental Seminar II.....	1
THY501 Fundamental Theology.....	3	HOM501 Introduction to Preaching.....	1
THY510 Trinitarian Theology.....	3	HOM610 Theology of Preaching.....	3
THY550 Pro-Seminar.....	n/c	HOM710 Preaching Practicum I.....	2
THY540 Theological Anthropology.....	3	HOM810 Preaching Practicum II.....	2
THY609 Introduction to Liturgy.....	2	 	
THY610 Liturgical Theology.....	3	<b>CANON LAW (3 cr. hrs. from)</b>	<b>Cr. hrs.</b>
THY611 Christology.....	3	LAW710 Canon Law I.....	3
THY711 Ecclesiology/Mariology.....	3	LAW711 Canon Law II.....	3
THY810 Missiology/Ecumenism.....	2	 	
THY811 Grace/Eschatology.....	3	<b>ELECTIVES (8 cr. hrs.)</b>	<b>Cr. hrs.</b>
THY825 Sacraments I.....	3	(usually four 2 credit hour courses).....	8
THY826 Sacraments II.....	2		
THY827 Sacraments III.....	3		
THY828 Sacraments IV.....	3		

**B. MASTER OF ARTS (THEOLOGICAL STUDIES)  
(M.A.T.S.) DEGREE PROGRAM  
(BEGINNING IN THE FALL OF 2009) (FORMERLY THE MASTER  
OF ARTS [M.A.] IN THEOLOGY DEGREE PROGRAM)**

**B.1 - PURPOSE OF THE DEGREE PROGRAMS AND RATIONALE FOR  
THE CHANGE TO THE M.A.T.S. DEGREE PROGRAM**

The M.A.T.S. degree program is a graduate program of theology which serves the secondary purpose of the seminary. Between 1980 and 2009, this purpose was served by the M.A. in Theology degree program. However, in 2007, the seminary petitioned ATS and SACS for approval of a change in nomenclature to a Master of Arts (Theological Studies) (M.A.T.S.) degree program, which would serve the secondary mission better for the following reasons:

- a. The new program is only available to non-resident students (i.e., non-seminarians), for whom the secondary purpose of the seminary is intended. Thus, it is designed to serve this secondary purpose only.
- b. The new program requires at least 9 more credit hours of coursework than the former M.A. degree, thereby allowing for more specialized study or greater concentration in an area of theology, after the general course requirements have been fulfilled.

The seminary received approval for the nomenclature change from both accrediting agencies to commence the M.A.T.S. program in the fall semester of 2009.

**B.2 - PRIMARY GOALS OF THE PROGRAM**

The secondary purpose of the seminary is to provide continuing theological education to qualified clergy, religious, and laity of all denominations. The Student Learning Outcomes for the M.A.T.S degree are that a student must demonstrate:

- a. an understanding and articulation of the theology and teachings of the Catholic Church;
- b. the ability to relate their theological studies to their personal lives, and communicate it effectively to others.

Non-resident graduates of the M.A. degree program should attain a general knowledge of the following fields of theological studies: Scripture, Systematic Theology, Moral Theology, and Church History.

**B.3 - DEGREE REQUIREMENTS**

**M.A. IN THEOLOGY DEGREE REQUIREMENTS**

For those in the former program, the requirements consist of a minimum of 39 semester credit hours. Course distribution and other requirements are the following:

1. Five semester credit hours in the field of Sacred Scripture, nine semester credit hours in Systematic Theology, nine semester credit hours in Moral Theology, and six semester credit hours in the field of Church History. The required courses are listed below in section B.5.1.
2. The remaining ten semester credit hours are divided as follows:

- a. four M.A. Seminars of two semester credit hours each;
- b. two semester credit hours in general electives, or three by successful completion of a thesis.
3. Successful completion of THY550 Pro-Seminar.
4. A cumulative GPA of 3.0 on a four-point scale.
5. Comprehensive Examination or Thesis. The Office of the Academic Dean publishes detailed requirements that are available upon request.

## **M.A. {M.A.T.S.} DEGREE REQUIREMENTS**

The M.A.T.S. program consists of a minimum of 48 semester credit hours distributed as follows:

1. Nine semester credit hours in the field of Sacred Scripture, twelve semester credit hours in Systematic Theology, nine semester credit hours in Moral Theology, and six semester credit hours in the field of Church History.
2. The remaining twelve semester credit hours are divided as follows:
  - a. At least four electives of two or three semester credit hours each, or three electives of three semester credit hours (i.e., totaling at least nine semester credit hours)
  - b. Two or three semester credit hours (i.e., whatever is needed to bring the total number of semester credit hours to 48), or three by successful completion of a thesis.

## **DURATION**

The program requires four semesters of full-time study or its equivalent. Non-resident students have five years to complete the program. The five year period begins on the opening date of the first semester in which course work begins at the graduate level.

## **B.4 - M.A.T.S. ADMISSION REQUIREMENTS**

1. A Bachelor's degree from an accredited college or university, or the equivalent of that level of educational achievement.
2. A minimum of twelve semester credit hours in philosophy. A student lacking in these may take non-credited units of courses offered at the seminary.
3. A cumulative GPA of 3.0 on a four-point scale.
4. The Graduate Record Examination, Miller Analogy Test, and/or TOEFL may be required.
5. Documentation:
  - a. Completed application form;
  - b. Official transcripts from all colleges and universities attended;
  - c. Three letters of recommendation from persons who can judge the applicant's ability for graduate theology study, and who know the person's interest in ministry.
6. An entrance interview with the appropriate administration official.
7. Non-resident students are not admitted into the M.A. degree program on a probationary status. Non-resident students are admitted into one of three possible categories:
  - a. Degree seeking student.
  - b. Non-degree seeking credit earning student. Students in this category can take up to nine semester credit hours before they must officially declare in writing their intent to enroll in the M.A. degree program.
  - c. Audit student. This option is available only to degree seeking or non-degree credit earning students. We do not allow students to enroll with the intention of auditing courses only.

### B.5 - OVERVIEW OF THE FORMER M.A. PROGRAM OF STUDIES FOR NON-RESIDENT STUDENTS

TERM	CURRICULUM	CRS	PROFESSOR	GR.	G.P.A.
<b>SCRIPTURE</b>					
	BIB501 Introduction to Biblical Studies	2			
	BIB611 Synoptic Gospels/Acts	3			
<b>SYSTEMATIC THEOLOGY</b>					
	THY501 Fundamental Theology	3			
	THY510 Trinitarian Theology	3			
	THY611 Christology	3			
<b>MORAL THEOLOGY</b>					
	THY540 Theological Anthropology	3			
	THY541 Fundamental Moral Theology	3			
	THY840 Medical Ethics	3			
<b>HISTORY</b>					
	HIS621 Patristics	3			
	HIS610 Church History III	3			
<b>M.A. SEMINARS: SCRIPTURE, SYSTEMATIC, MORAL OR HISTORY</b>					
	1)	2			
	2)	2			
	3)	2			
	4)	2			
<b>GENERAL ELECTIVE (2 CREDITS) - THESIS (DIS990) = 3 CREDITS</b>					
		2/3			
<b>TOTAL CREDITS &amp; G.P.A.</b>		<b>39</b>			

**PROGRAMS**

**B.6 - OVERVIEW OF THE M.A.T.S. PROGRAM**

NAME:		STUDENT NO.		ENTRANCE DATE:	
TERM	CURRICULUM	CRS	PROFESSOR	GR.	G.P.A.
<b>SCRIPTURE</b>					
	BIB501 Introduction to Biblical Studies	3			
	BIB621 Survey Old Testament	3			
	BIB622 Survey New Testament	3			
<b>SYSTEMATIC THEOLOGY</b>					
	THY540 Theological Anthropology	3			
	THY501 Fundamental Theology	3			
	THY611 Christology	3			
	THY510 Trinity	3			
<b>MORAL THEOLOGY</b>					
	THY541 Fundamental Moral Theology	3			
	THY640 Social Justice	3			
	THY840 Medical Ethics	3			
<b>HISTORY</b>					
	HIS621 Patristics	3			
	HIS550 Catholic Historical Theology	3			
<b>GENERAL ELECTIVE (2/3 CREDITS) - THESIS AND COMPREHENSIVE EXAM = 3 CREDITS</b>					
		2/3			
		2/3			
		2/3			
		2/3			
		2/3			
<b>TOTAL CREDITS &amp; G.P.A.</b>		<b>48</b>			

### **B.7 - M.A. PROGRAM FOR M.DIV. STUDENTS**

Any seminarian withdrawing from the M.Div. program, who wishes to complete the M.A. degree as a non-resident student, may reapply to the seminary as a non-resident student after a full semester from the date of withdrawal, but before six years from the acceptance date into the M.Div. program. Any exception to this policy must be approved by the Admissions Committee.

### **B.8 - M.A./CERTIFICATE PROGRAM FOR PALM BEACH PERMANENT DEACON CANDIDATES**

In keeping with the secondary mission of St. Vincent de Paul Regional Seminary, i.e., "to provide continuing education for qualified clergy, religious, and laity of all denominations," a joint M.A. degree and Certificate program is now offered for the permanent deacon candidates of the Diocese of Palm Beach. This program consists of a four year cycle of courses for either the M.A. degree or Certificate of Diaconal Studies, with courses on Wednesday evenings and one weekend a month, nine weekends a year.

The course offerings for each year are available in the Academic Office.



## GENERAL ACADEMIC INFORMATION

### ACADEMIC YEAR

The academic year comprises two fifteen-week semesters, Fall and Spring.

### COURSE QUANTITY

Course quantity is indicated in semester hours. A semester hour is defined as one class period of fifty minutes. Successful completion of the course earns one credit for each semester hour.

Non-credit courses are defined by units and contact hours. A contact hour is defined as one class period of fifty minutes. One unit is equivalent to one contact hour. Successful completion of the course earns one unit for each semester hour.

### COURSE LOAD

Course load consists of all the required courses plus electives for which a student registers in a given semester. An M.Div. student may not carry more semester credit hours than is outlined in the M.Div. plan of studies, nor fewer than 11 credit hours, except by permission of the Academic Dean. A non-resident M.A./M.A.T.S. student may not carry more than 12 credit hours per semester, except by permission of the Academic Dean. Full-time course load for a non-resident student is a minimum of 9 credit hours.

### REQUIRED COURSES

Required courses are the core curriculum courses that all students in the M.Div., Ordination, and M.A./M.A.T.S. programs must take, according to the Seminary schedule. (cf. M.Div. and M.A./M.A.T.S. programs).

### ELECTIVE COURSES

#### M.A. SEMINARS

Different from general electives, the M.A. seminars are for M.A. students only. Designed for students in the M.A. program, these seminars are more intensive and demanding than general electives in terms of the material covered and assignments given, and restricted to no more than 12 students per class. M.A. seminar course numbers begin with the letters MS, e.g., MSBIB769. After the spring semester of 2010, M.A. seminars will be offered as general electives.

General elective courses are credit courses which the student chooses to take in addition to required courses. Except for M.A. Seminars, or exceptions granted by the Academic Dean, an elective course must receive a minimum registration of 5 students in order to be taught.

### INDEPENDENT STUDY COURSE

An Independent study course is a tutorial course, which has its own proper title. It is designated: (1) as an elective for a student having a 3.50 GPA who wishes to specialize in a particular area; or (2) as a required course for a student who otherwise cannot take a core course.

The procedure for taking independent study courses is as follows: 1) the approval of the Academic Dean; (2) during Registration or during the Add/Drop period, the student's submission of the proper form to the Academic Dean indicating (a) acceptance by the director, (b) the course title and description: its objective, syllabus and designated reading list, and (c) the schedule of arranged meetings with the director.

Copies of research papers from specialized independent study courses are to be submitted to the Academic Office at the end of each semester.

## COURSE REQUIREMENTS

In the first week of the semester, students receive from the professor a copy of the course syllabus for each course in which they are enrolled. In the syllabus, the professor clearly makes known to the students policies concerning course requirements, assignments, papers, tests, quizzes, examinations, etc. He/she likewise conveys to the students the expectations, learning objectives, schedule, and all necessary information relative to determining course grades, and other measures of student learning.

It is left to the judgment of each professor to give oral or written tests or quizzes, with or without previous notice, to the students. However, professors of core courses are required to give final written examinations as scheduled by the Registrar at the conclusion of each semester.

## CLASS ATTENDANCE

Each student is expected to attend all scheduled classes and related academic programs. Unauthorized absences may result in loss of credit for the course. A student who is absent from class is required to make up missed work; arrangements to do so are the responsibility of the student.

A student enrolled in a class for audit is expected to attend class regularly but is exempt from assignments, papers, tests, and examinations.

## ACADEMIC EVALUATION

The professor submits to the Academic Dean at the conclusion of the semester an academic grade for each student. This grade involves consideration of the following indicators of student performance and learning: attendance; interest; initiative; engagement (e.g., participation in and contribution to class activities, discussions, and projects); and successful fulfillment of course requirements such as readings, papers, quizzes, and examinations. The academic evaluation is based upon the approved grading system.



**GRADING SYSTEM**

GRADE DESCRIPTION	GRADE NUMBER SYMBOL	GRADE POINTS GRADE PER CREDIT HR.
EXCELLENT	A 95+	4.0
GOOD	B+ 90-94	3.5
	B 85-89	3.0
AVERAGE	C+ 80-84	2.5
	C 75-79	2.0
	D+ 70-74	1.5
POOR	D 65-69	1.0
FAILURE	F BELOW 65	0.0
INCOMPLETE	I	0.0
UNSATISFACTORY	U	0.0
WITHDREW	W	0.0
WITHDREW PASSING	WP	0.0
WITHDREW FAILING	WF	0.0
AUDIT	AU	0.0
EXCELLENT	Ex	0.0
GOOD	Go	0.0
SATISFACTORY	Sa	0.0
POOR	Pr	0.0
FAILURE	Fa	0.0

**PASSING**

The grade of **D** indicates that the student has passed the course and earned the corresponding credit and grade points. **D** however, is a minimum passing grade indicative of below average work and unsatisfactory quality.

The grades of *Ex (Excellent)*, *Go (Good)*, *Sa (Satisfactory)*, and *Pr (Poor)* are used to indicate that the student has passed a specific Pastoral Formation course requirement for which academic credit may be awarded. Such courses for which these grades are obtained do not enter into computation of grade point average (GPA), but are entered into a student's permanent record.

**FAILURE**

A student may receive the grade of **F** by reason of inadequacy in several categories listed under **Academic Evaluation**, including unauthorized class absences, unauthorized absence from the final examination or the automatic conversion of an incomplete grade (see below).

If a student receives the grade **F** for a course, no credit is given without repetition of the course. The course must be repeated if it is a required course. The grade of **F** or **U** is also used to indicate that a student has failed to complete satisfactorily a specific Pastoral Formation requirement for which academic credit may have been awarded. Pastoral Field placement courses do enter into computation of grade point average (GPA) when the grade of **Fa** or **U** is obtained.

## INCOMPLETE

The grade of *I* is a temporary notation indicating that some course work, assignment, test, or examination has not been completed by the end of the semester because of some circumstance beyond the student's control, and the professor, after consultation with the Academic Dean, has granted an extension of time for its completion. An incomplete grade must be removed before mid-semester of the following semester; otherwise, the incomplete grade automatically becomes an *F*, or *Fa*, for Pastoral Formation requirements. The individual professor, in consultation with the Academic Dean, may specify an earlier deadline at the time the *I* is granted.

## WITHDRAWAL

Withdrawal from a course may occur during the Add/Drop period. No student may withdraw at any time from a required course without the approval of the Academic Dean. After the Add/Drop period, withdrawal with approval will be graded *WP* or *WF* according to the judgment of the professor. Withdrawal without approval from any course at any time will be graded *WF*. A student who withdraws from a required course must repeat that course.

## GRADE IN QUESTION

Any question concerning a grade must be resolved by the student, in consultation with his/her formation or faculty advisor, and professor within one week of the official notification of grades. If any change is to be made, a written request must be submitted to the Academic Dean by the professor.

## SCHOLASTIC INDEX

The cumulative grade point average (GPA) is the overall grade point average for all semesters completed. This is a student's scholastic index. Course credit hours are not computed if the grade is *W*, *WP* or *AU*; they are computed if the grade is *F* or *WF*. If a student receives a grade of *I* for any course, his/her grade point average will not be computed until the *I* is removed.

## TRANSFER CREDIT

Credit earned at accredited colleges or seminaries is transferable to St. Vincent de Paul Regional Seminary for either degree program. A maximum of 45 credits can be accepted in transfer for the M.Div. degree program, and a maximum of nine credits for the M.A. degree program. No grade below *C* will be accepted in transfer for the M.Div. program, and no grade below *B* will be accepted in transfer for the M.A. program. Grade point averages will be transferred and will become part of the permanent record at St. Vincent de Paul. Generally, no credits earned more than seven years prior to entrance into St. Vincent de Paul Regional Seminary are accepted for transfer credit hours.

## HONORS

A degree candidate who has maintained a high level of scholastic standing is awarded his/her degree with the following distinctions, provided that in the judgment of the Faculty Council he/she reflects the aims and objectives of this seminary:

1. Cum laude for a GPA of 3.5
2. Magna cum laude for a GPA of 3.7
3. Summa cum laude for a GPA of 3.9

## **ACADEMIC PROBATION**

Academic probation is a serious warning to the student that his/her academic record is unsatisfactory. It is not a penalty. A student is placed on academic probation if his/her most recent semester's GPA is below 2.0, or his/her cumulative GPA falls below either 2.0 for M.Div. students, or 3.0 for M.A. students.

A student on academic probation will be so informed as soon as possible by the Academic Dean. Thereafter the student is expected to consult his/her formation or faculty advisor as directed.

The Executive Committee of the Academic Committee will review the case of an M.A./M.A.T.S student who has obtained, in two courses, grades lower than **B** in any one semester of study, or whose cumulative GPA falls below 3.0. After consultation with the student's faculty advisor, an appropriate course of action will be devised and its implementation monitored.

An M.A./M.A.T.S. student on academic probation for two consecutive semesters will not be allowed to continue in the degree program. Upon recommendation by the Rector, such a student may register for Audit status.

The Formation Team will review the case of an ordination candidate who is on academic probation for two successive semesters, or has failed two courses in a single semester. Such a student may continue in the seminary only by special approval of the Formation Team. Any student who is receiving Veterans' benefits will be terminated for V.A. pay purposes if the student remains on academic probation beyond two consecutive semesters.

## **WRITTEN WORK POLICIES**

### **1) WRITING STYLE**

The only acceptable style for all written work is the *Chicago Manual of Style*.

### **2) USE OF GENDER-INCLUSIVE LANGUAGE**

While the appropriate use of gender-inclusive language is expected in all written work, direct quotations from other works are to respect the language of quoted text.

### **3) EVALUATION OF WRITTEN PAPERS**

The grade evaluation for all written papers will be done based on the following criteria: 80% for content, 10% for spelling, and 10% for grammar and style. St. Vincent de Paul's *General Grading Rubric* serves as a guide for the evaluation of written papers.

### **4) WRITTEN WORK DUE DATE**

The last possible due date for all written work such as papers, reports, etc., is determined by the Academic Dean, in consultation with the Faculty Council, and then published in the official Seminary Calendar. Professors have the right to require due dates for written work prior to, but not after, this last date.

### **5) COPYRIGHT AND PLAGIARISM**

St. Vincent de Paul Regional Seminary students are expected to abide responsibly by the "fair use" doctrine for copyrighted materials. All written assignments should be prepared with full integrity; borrowed materials from printed and non-printed sources are to be carefully cited. Plagiarism is a grave offense, entailing a grade of **F** in the course, and, according to the specific circumstances surrounding the offense, the possibility of dismissal from the program and the seminary.

**CHEATING**

Cheating in any form is a grave offense and completely unacceptable. Any student found cheating within any context may be dismissed from the seminary immediately.

**INFORMATION TECHNOLOGY POLICY**

The seminary administration recognizes the need to provide technological resources to support its mission statement. As a commitment to the teaching, learning and research goals of the seminary program, every effort is being made to provide adequate electronic resources for students, faculty and staff to assist and enhance the curriculum and the formation of priests, deacons, and laity. The Information Technology Policy is found in the *Seminarian Handbook and Faculty and Administration Handbooks*.

**ACADEMIC RECORDS**

The Registrar's Office secures the academic records which originate from St. Vincent de Paul Regional Seminary. The Seminary is committed to maintaining the confidentiality of educational records in accordance with the Family Educational Rights and Privacy Act of 1974 as amended.

All currently and formerly enrolled students have the right to review their academic records. However, documents submitted by or for students as part of the admission requirements are not available for review by the student, nor may they be released to a third party.

Requests for transcripts should be made in writing to the Registrar. There is a fee of five dollars, payable to the Seminary for each transcript issued. Once requested in writing, the Office of the Registrar will issue official transcripts directly and only to agencies, institutions or business concerns named by the student or former student making the request. Official transcripts are not issued to students or former students. An official transcript is one which bears the signature of the Registrar and date of issue on the line following the last entry on each page, and is imprinted with the seal of the Regional Seminary of St. Vincent de Paul in Florida, Incorporated.

**SCHOLASTIC REPORTS**

At the conclusion of each semester, each student receives a copy of his/her semester grades. Seminarians sign a release form authorizing the Seminary to send a copy of their grades to their respective Ordinaries and Vocation Directors. Likewise, permanent deacon candidates sign a release form authorizing the Seminary to send a copy of their grades to their respective Ordinary, sponsoring pastor, and program director. Only the semester grades appear on the student's permanent record.

**TERMINOLOGY**

First Theology (I):	First academic year of theological studies
Second Theology (II):	Second academic year of theological studies
Third Theology (III):	Third academic year of theological studies
Fourth Theology (IV):	Fourth academic year of theological studies
Pastoral Year:	9 month internship in a diocese

## FINACIAL INFORMATION

The following are budgets used in estimating the cost of attendance per year and are the figures used for assisting in financial aid purposes:

- (1) M.Div. students
- (2) M.A./M.A.T.S. Non-resident students (full-time, 9 cr. hrs./semester), off-campus room/board
- (3) M.A./M.A.T.S. Non-resident students (part-time, 5 cr. hrs/semester), off-campus room/board

	(1)	(2)	(3)
Tuition	\$20,000	\$ 4,050	\$ 2,250
Books/supplies	\$ 1,000	\$ 600	\$ 300
Room and Board	\$11,000	\$10,000	\$10,000
Transportation	\$ 1,800	\$ 1,200	\$ 600
Personal Expenses	\$ 1,200	\$ 1,200	\$ 1,200
One-time registration fee	\$ 00	\$ 15	\$ 15
Graduation fee	\$ 20	\$ 20	\$ 20
Cap, Gown, Hood	\$ 20	\$ 20	\$ 20
<b>TOTAL</b>	<b>\$35,040.00</b>	<b>\$17,105.00</b>	<b>\$14,405.00</b>

The tuition, room and board fees for seminarians are payable on the first day of each semester. The amounts listed do not represent the total costs of tuition, room and board, which are subsidized by the dioceses of the region.

Tuition is payable at registration each semester, or the end of each semester for those in the Palm Beach Permanent Deacon Program. Students may solicit deferred payment at registration for a period no longer than thirty days. The registration fee is payable at first entrance only. The graduation fee is payable at the time the student registers for graduation. Cafeteria donations are optional and to be made to the business office by those electing this service.

### **TUITION PER CREDIT HOUR:**

- All non-credit courses (300 and 400 level)      \$175.00 per cr. hr.
- All graduate courses (500 level and above)    \$225.00 per cr. hr.

No student may receive a diploma, nor will the Registrar issue transcripts of his/her academic record until his/her financial obligations to the Seminary have been settled. These include borrowed library items and any outstanding debts to the bookstore.

### **REFUNDS**

If a student withdraws during a given semester, the fees paid for that semester will be refunded (upon application) as follows::

Withdrawal before the end of Drop/Add period	100% refund
Withdrawal to point of mid-semester break	50% refund
Withdrawal after mid-semester break begins	0% refund

## FINANCIAL AID

Financial aid for seminarians is usually provided through the Vocations Office of their respective diocese. Federally insured loans are available from commercial lending agencies such as banks, savings and loans associations, credit unions, and insurance companies. A financial statement must be submitted and a needs analysis is made by the Federal Student Aid Processor. To qualify for a student loan, a student must be enrolled on at least a half-time basis.

Application forms are available from the Financial Aid Director for Federal Stafford Student Loans. Repayment begins after a six-month grace period after withdrawal or graduation.

The Seminary recommends that seminarians receive financial counseling from their Ordinary or Vocation Director prior to applying for a student loan. The seminary also recommends that students not apply for loans exceeding \$3,800.00 per academic year, bearing in mind the earning potential of a diocesan priest and his ability to repay. Information on other sources of financial aid are available at the Financial Aid Office.

## REFUNDS FOR STUDENTS WITH FINANCIAL AID

If a student who has acquired financial aid through the Federal Stafford Loan program withdraws during any given semester, a refund will be given after calculation and comparison has been made according to the standards of the following:

1. Statutory *pro-rata* (for first time students)
2. State Refund policy
3. Accrediting Agency Refund policy (pending approval by the U.S. Department of Education)
4. Federal Refund policy
5. Seminary Refund policy

The policy which will be used in any given case will be the one which provides the largest refund in favor of the student.

## STANDARDS OF ACADEMIC PROGRESS

Students who participate in the Federal Stafford Loan program must comply with the Standards of Academic Progress. Every student in this program will have his/her cumulative grade point average evaluated at the end of the Spring semester of each academic year. At that point, the student must have a cumulative grade point average of 2.0 for resident students in the M.Div. program and 3.0 for non-resident students in the M.A./M.A.T.S. program. If the GPA of a resident student in the M.Div. program falls below 2.0 or the GPA of a non-resident student in the M.A./M.A.T.S. program falls below 3.0, he/she will be placed on financial aid probation for the following academic year. The student will be removed from probationary status if he/she brings his/her cumulative grade point average to or above the grade point average that is required for the M.Div. and/or the M.A./M.A.T.S programs.

At the completion of the second academic year of attendance at St. Vincent de Paul Regional Seminary, the M.Div. candidate must have a 2.0 grade point average at the end of the Spring semester and non-resident M.A./M.A.T.S candidates must have a 3.0 grade point average at the end of the Spring semester to retain Title IV funding for the following academic year. There will be no probationary semester.

## FINANCIAL INFORMATION

A student receiving student loans must complete his/her degree within a specific time frame as follows:

	MASTER OF DIVINITY	MASTER OF ARTS/M.A.T.S
Full-time	15 semesters (7/2 years)	6 semesters (3 years)
Part-time	(No part-time status available)	12 semesters (6 years)

Each student loan recipient must meet a specific measurement of academic progress within the specified time frame as follows:

	MASTER OF DIVINITY	MASTER OF ARTS/M.A.T.S.
Full-time	22 credits (annually) (Pastoral year interns: 10 credits)	12credits (annually)
Part-time	(no part-time status available)	6 credits (annually)

A course withdrawal or incomplete will be evaluated as a non-completed course, and will not be counted toward the time frame. A repeated course or non-remedial course will be counted as a regular course.

The student may appeal these standards if there has been undue hardship (i.e. medical, death, divorce). Appeals must be directed to the Financial Aid Officer for review. Students will be notified of the decision by the Financial Aid Officer within 30 days

## GOVERNMENT ASSISTANCE TO VETERANS

St. Vincent de Paul Regional Seminary has been approved for Veterans' educational benefits under Section #1775 of Title 38, United States Code.

## HAZING POLICY

Consistent with its mission statement, St. Vincent de Paul Regional Seminary believes that true community is nurtured in an atmosphere of social and moral responsibility, respect for individuals, and loyalty to the principles of higher education. This basic philosophy, coupled with the Seminary's adherence to state, local, and federal guideline is the basis for the adoption of this formal hazing policy.

### Hazing Is Defined As

1. Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student, or which willfully destroys or removes public or private property for the purpose of initiation or admission into or in affiliation with, or as a condition for continued membership in any organization operating under the sanction of or recognized by the St. Vincent de Paul Regional Seminary.
2. Such actions and situations include paddling in any form; creation of excessive fatigue; physical or psychological stress; wearing, publicly, apparel which is conspicuous and not normally in good taste, engaging in public stunts; morally degrading or humiliating games and activities; and forcing consumption of alcohol or drugs and any other activity which is not consistent with the formation program, regulations or policies of St. Vincent de Paul Regional Seminary. If a student or group is involved in a hazing incident appropriate disciplinary action will be taken.

## COURSE POLICIES

### WRITTEN STUDENT COMPLAINT POLICY

St. Vincent de Paul Regional Seminary is committed to equality and fairness for all students enrolled in its formation and degree or certificate programs. There are times, however, when a student believes that he/she has been treated unfairly. In such cases, the seminary first encourages the student to resolve the grievance informally and directly with the other person(s) involved, following the mandate of the Lord Jesus (Mt. 18:15-17). Yet, if this fails to bring about a resolution, the student has recourse to the following process:

1. If the student is a seminarian, he can bring the grievance to either his formation advisor or Academic Dean (especially if the grievance is with a professor). If the student is a non-resident, he/she can bring the grievance to either the Director of Non-resident Students, or the Academic Dean.
2. If this fails to bring a resolution, the student may submit a written complaint to the Vice-Rector. The written complaint must include:
  - a. the seminary policy, area of formation, or process, etc. that is found in the official seminary publications or the Program for Priestly Formation that has allegedly been violated;
  - b. the person against whom the grievance is alleged;
  - c. the specific details and circumstances of the grievance;
  - d. the details of the informal process attempted for resolution prior to the written complaint and the people involved.
3. The written complaint must be filed with the Vice-Rector's office within four months of the date of the alleged grievance.
4. The defendant has the right to access copies of all of the information of the alleged grievance in the written student complaint, and the right to defend him/herself before the Vice-Rector.
5. If the Vice-Rector deems the written complaint to have merit, he will appoint a board of three members to review the written complaint. The student with the written complaint must agree to at least one member of the appointed board; the defendant must agree to at least one member of the appointed board.
6. The appointed board will investigate the grievance of the written complaint and within one week render a written recommendation to the Vice-Rector. The Vice-Rector will render a final decision and disseminate the final decision to all parties involved. An appeal can be made to the Rector.
7. If the grievance is against the Rector, then the written complaint must be submitted to the Vice-Rector, with a copy to the Chair of the Board of Trustees. The Vice-Rector will conduct step 5, and then together with the Chair of the Board of Trustees, receive the appointed board's recommendation and render a final decision according to step 6. The appeal would go to the Chair of the Board of Trustees.
8. Excluded from the grievance process are all votes by the formation team and Rector concerning continuation of formation and/or promotion to ordination.

### REV. SEAMUS MURTAGH SCHOLARSHIP

Dr. H. Edward Wrapp established a scholarship fund to honor Rev. Seamus Murtagh for his contributions to St. Vincent de Paul Regional Seminary. St. Vincent de Paul Regional Seminary awards this scholarship to non-resident students who, after a full year of enrollment at the Seminary, show significant academic ability and a personal commitment to Christian service/ministry. Non-resident students apply for this scholarship by contacting the Academic Dean.

## COURSE OFFERINGS

### PHILOSOPHY

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#### PHI200 INTRODUCTION TO PHILOSOPHY NON-CREDIT (3)

This course provides an introductory survey of the main ideas in the history of philosophy. It begins with a study of Greek philosophy, especially Plato and Aristotle, and then examines the philosophical thought of St. Augustine and St. Thomas Aquinas. Finally, it analyzes the main epistemological, metaphysical, and ethical problems considered by modern and contemporary thinkers.

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#### PHI422 METAPHYSICS NON-CREDIT (3)

This course consists of a survey of the most important metaphysical categories and principles of the philosophy of St. Thomas Aquinas in light of the contemporary retrieval and renewal of his thought that has occurred within the last century.

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#### PHI440 PHILOSOPHICAL AND THEOLOGICAL ANTHROPOLOGY NON-CREDIT (3)

This course provides an introductory philosophical articulation of what it means to be a human being and develops the rational basis for an understanding of human reality in light of God's self-revelation in Jesus Christ.

### SACRED SCRIPTURES

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#### BIB501 INTRODUCTION TO BIBLICAL STUDIES 3 CREDIT HOURS

This course covers the basic elements and doctrines which are fundamental and preliminary to the study of Sacred Scripture, including the notion of canon and its formation in *the context of the history of Israel*; ways of understanding the doctrine of biblical inspiration and inerrancy; Church documents on these issues; and methods and approaches used in the critical or scientific study of the Bible, including interpretative theories and hermeneutics.

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#### BIB510 PENTATEUCH 3 CREDIT HOURS

This course is a study of the first five books of the Bible from historical and literary points of view. It enables students to become familiar with the Pentateuch, to understand its purpose and importance in Israel and its relevance to the study and understanding of the rest of the Old Testament, the New Testament and of Judaism. The course includes exegesis of selected texts. Prerequisite: BIB501.

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#### BIB558 INTERTESTAMENTAL LITERATURE 2 CREDIT HOURS

This seminar is an introduction to the "intertestamental literature," which consists of Jewish religious writings dating to shortly before and after Christ (including apocalypses, testaments, expansions of biblical accounts, etc.) and that were an important part of the religious thought of that period. These writings, also known as Old Testament pseudepigrapha or apocrypha, exerted a powerful influence on Jesus and the early Church. They are thus important for the study of the New Testament, although they are not included in the Old Testament canon; this course relates them to the development of rabbinic Judaism and Christianity. Prerequisite: BIB501.

**BIB561 HISTORY OF ISRAEL****2 CREDIT HOURS**

This course surveys the history of Israel from its prehistorical and murky beginnings in the Bronze Age to the period of the New Testament. The main periods of this history; formation of the people, period of the judges, monarchy, exile and return, will be set forth with a view toward understanding the various movements of the late Second Temple period that provide the backdrop for the emergence of Christianity.

**BIB610 PROPHETIC LITERATURE****3 CREDIT HOURS**

This course examines the phenomenon of prophecy in Israel. It explores its origins and surveys some early "non-writing" prophets, and the classical prophets who have left books which bear their names. These prophets are set in their historical contexts, which include social, political and economic factors; their books and sayings are studied with modern literary techniques, including exegesis of selected texts. The overall aim is to uncover the theological message of the prophets (including their teachings on social justice) and to arrive at an understanding of the development of prophecy into eschatology and apocalyptic (including messianism). Prerequisite: BIB501.

**BIB611 THE SYNOPTIC GOSPELS/ACTS****3 CREDIT HOURS**

This course studies the gospels of Matthew, Mark and Luke with a view toward understanding their relationship and interdependence (the "synoptic problem"). Which gospel was written first, which sources were used by the "synoptic" gospels and what are the literary and theological characteristics of each of these gospels? Topics covered include, the question of the historicity of the gospels, their christological, soteriological and ecclesial dimensions, and similar issues in regards to the Acts of the Apostles. The course includes exegesis of selected texts. Prerequisite: BIB501.

**BIB650 THE ORIGINS OF CHRISTIANITY AND THE CHRISTIAN UNDERSTANDING OF THE OLD TESTAMENT****2 CREDIT HOURS**

This course begins with the study of Israelite history for the purpose of understanding the origins of Christianity. It seeks to understand how Judaism developed in the Babylonian Exile and how other movements arose in reaction to it. Focusing on two major orientations in Judaism, one turned inward and another interested in the fate of the other nations, the more immediate origins of Christianity in the Maccabean period are considered. Prerequisites: BIB501, BIB510, BIB610.

**BIB661 INFANCY NARRATIVES****2 CREDIT HOURS**

This course consists of an exegetical and theological study of the infancy narratives in Matt. 1-2 and Luke 1-2, with a view toward understanding their respective place in each of these gospels and how they advance, each in their own way, the theological themes of these two gospels. It thus offers, in part, a comparative study of Matthew and Luke, as well as an appreciation of their Old Testament background. Prerequisites: BIB501 and BIB611.

**BIB662 PASSION NARRATIVES****2 CREDIT HOURS**

This course consists of an exegetical and theological study of the passion narratives in the four gospels, comparing them so as to discover the theological intent and narrative concerns of each evangelist as he recounts Jesus' passion. The historical setting and Old Testament background of these accounts will be examined also, therefore providing an opportunity for developing suitable topics for and ways of preaching about Jesus' passion. Prerequisites: BIB501 and BIB611.

## COURSE OFFERINGS

### BIB663 WOMEN IN THE OLD TESTAMENT

2 CREDIT HOURS

This course is a study of the Old Testament books of Ruth, Esther and Judith, as well as Old Testament personages such as Sarah, Rebecca, Rachel, Deborah, Hannah and Susanna. The course attempts to generate an appreciation of the contribution of women to salvation history. Appropriate comparisons and contrasts will be made to Mary in the New Testament. Prerequisite: BIB501.

### BIB668 CHRIST THE SAVIOR IN THE GOSPEL OF MARK

2 CREDIT HOURS

This course will explore the gospel of Mark's presentation of Jesus as Son of God and eschatological savior in the context of late second temple period biblical interpretation and of this gospel as a coherent theological and literary composition. An important foil is the critique of the temple and of the Jewish cult. Prerequisites: BIB501 and BIB611.

### BIB669 THE PRIESTLY SACRIFICE OF CHRIST ACCORDING TO THE LETTER TO THE HEBREWS

2 CREDIT HOURS

This course studies the literary structure of Hebrews so as to give an appreciation of the Semitic art of biblical composition and of the most profound theological message conveyed by the sacred author: that Christ is the high priest who actually gained access to God and thus obtained for us, "once and for all," forgiveness of sins, through a "better" and eternal covenant. Prerequisite: BIB501.

### BIB670 MATTHEW, THE CHURCH'S FAVORITE GOSPEL

2 CREDIT HOURS

This course is a study of the Gospel of Matthew, the one preferred by the Church for centuries. It is the gospel that most presents the message of Christ as the fulfillment of Israel's Scriptures, a document from and for a community still very tied to Judaism. It is also the gospel that most clearly speaks of "Church order" and Peter's primacy. The overall structure of this gospel is examined, as well as its characteristic themes and passages (including exegesis). Prerequisites: BIB501 and BIB611.

### BIB673 GOSPEL OF MATTHEW IN SELECTED SUNDAY READINGS OF LITURGICAL YEAR "A"

2 CREDIT HOURS

The aim of this course is to offer an in-depth study of the Gospel of Matthew, using selected Sunday gospel readings from Ordinary Time of Liturgical Year "A." Each seminar session of class is dedicated to an exegetical and theological analysis of the following Sunday's gospel reading from Matthew. Prerequisites: BIB501 and BIB611.

### BIB674 LECTIO DIVINA ON MARK'S GOSPEL FOR THE LITURGICAL YEAR "B"

2 CREDIT HOURS

This course consists of the exegetical and theological study of chosen passages from the Marcan Gospel in the "B" Sunday cycle of readings, as well as their spiritual and practical dimension as emphasized in the method of *Lectio Divina*, i.e., *meditation, oratio, contemplation, and actio*. This course is also designed to teach the students the proper use of basic tools of biblical interpretation in order to help them meditate on and share the meaning of God's word more effectively in their daily lives and ministries. Prerequisites: BIB501 and BIB611.

### BIB678 NON-PAULINE EPISTLES

2 CREDIT HOURS

This course is a survey of the Catholic epistles and of certain epistles not covered in the Pauline letters course, that is, Ephesians, Colossians, 1-2 Timothy and Titus. Among the topics to be discussed are the question of Pauline authorship, the social and cultural setting of these writings, and the theological development and concerns they evidence, including sacramental themes. Prerequisites: BIB501 and BIB710.

**BIB686 JEREMIAH AND ORDAINED PRIESTHOOD****2 CREDIT HOURS**

This course will study the prophetic stance of Jeremiah and his faithfulness to the God who had called him to prophecy in the midst of controversy and persecution. To enter into a conversation with Jeremiah's prophetic life is an invitation to those who are called to serve God's people in today's world and to face hardships, controversy, persecution, even isolation. Jeremiah models how to be a prophetic voice in a society that has forgotten who God is.

**BIB691 DEAD SEA SCROLLS****2 CREDIT HOURS**

This course is an introduction to the manuscripts found in Qumran, near the Dead Sea, from 1947 on, and which are attributed to the Essenes, a Jewish apocalyptic sect contemporaneous with John the Baptist, Jesus and Paul. The characteristics and ideas of this sect, as revealed by their writings as well as by historical studies, are examined in order to present a picture of the religious and political world in which Jesus and the early Christians lived, thus facilitating a better understanding of the emergence of Christianity.

Prerequisite: BIB501.

**BIB763 APOCALYPTIC LITERATURE****2 CREDIT HOURS**

This course explores the literary, historical and theological ideas that make up the apocalyptic movement. Emphasis is placed on key passages of Daniel and the Book of Revelation. Attention will also be given to examining modern expressions and interpretations of Apocalyptic Literature, particularly the movement called "Dispensationalism." Prerequisite: BIB501.

**BIB769 THEOLOGY, CHRISTOLOGY AND ETHICS IN THE GOSPEL OF LUKE****2 CREDIT HOURS**

This course is a study of the gospel of Luke and of related passages in Acts of the Apostles. It focuses on language and theology, with a view toward discovering the peculiarly Lucan presentation of Jesus and the Lucan understanding of "salvation history." Among the questions examined are: God's faithfulness to his promises, the relationship between Judaism and Christianity, and the Lucan view of ethics.

Prerequisites: BIB501 and BIB611.

**BIB710 PAULINE LETTERS****3 CREDIT HOURS**

This course is a discussion of Paul as theologian and author, focusing on the main themes of the Pauline "Gospel," such as Christology, faith, and justification. Paul's view of the Law and the promise, his ecclesiology and theology of grace are also considered. Prerequisite: BIB501.

**BIB711 JOHANNINE LITERATURE****3 CREDIT HOURS**

This course is a study of the fourth gospel (John) and, secondarily, of the three letters attributed to John. It also briefly discusses the Book of Revelation. It examines the question of authorship and of the community that may be behind these writings; it also explores the lofty theology and Christology, as well as the linguistic and compositional peculiarities of the author. The course includes exegesis of selected texts.

Prerequisite: BIB501.

**BIB760 UNDERSTANDING THE BOOK OF REVELATION****2 CREDIT HOURS**

This course is a study of the Book of Revelation. It begins with an introduction to apocalyptic literature within the Old Testament, set in its socio-historical context. It then examines the probable concerns of the community for which this book was written. The medium and the message of this last book of the Christian Bible are understood by studying its structure, content, symbols and theological ideas. Prerequisite: BIB501.

## COURSE OFFERINGS

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### BIB761 PRIESTHOOD OF CHRIST IN THE EPISTLE TO THE HEBREWS 2 CREDIT HOURS

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This course provides a reading of the Epistle from an exegetical point of view in order to grasp the biblical teaching for Christ's priesthood. It is hoped that the student will be able to see one's own priestly ministry based on incorporation into the body of Christ through baptism and for some, a consequent ordination into the ministerial priesthood. Some Patristic writings on priesthood are also studied. Prerequisite: BIB501.

### BIB810 WISDOM LITERATURE 2 CREDIT HOURS

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This course is a study of the wisdom literature of the Old Testament: Psalms, Job, Proverbs, the Deutero-canonical wisdom books such as Ben Sirach (Ecclesiasticus); The focus is on the literary and theological characteristics of the books, and includes exegesis of selected texts. Attention will be given to the contribution of wisdom literature to the biblical canon, that is, its role vis-à-vis the two other parts of the Bible the Law and the prophets. Prerequisite: BIB501.

## SYSTEMATIC THEOLOGY

### THY501 FUNDAMENTAL THEOLOGY 3 CREDIT HOURS

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The intention of this course is to study the nature, history, and methodology of theology in order to provide a basic understanding of the relationship between theology and the human exigency for meaning. This study will highlight the connection between the Church's tradition and the task of theology.

### THY510 TRINITY 3 CREDIT HOURS

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Trinity is the critical, participatory and contemplative reflection on the mystery of God and His trinitarian reality. The witness of the Scripture, the theological and magisterial Tradition of the Church, and the mystical experience are also discussed. Topics emphasized are as follows: the Trinity as the source of all reality, the trinitarian revelation in the Paschal Mystery of Christ, the history of development of trinitarian doctrine, and the central trinitarian categories. As a conclusion, students reflect on the pastoral and spiritual actualization of Trinitarian theology. Prerequisite: THY501.

### THY540 THEOLOGICAL ANTHROPOLOGY 3 CREDIT HOURS

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This course is designed to provide the students with an introduction to the theological understanding of the nature of human beings. The course emphasizes the view that Jesus Christ is the revelation, not only of God, but also of what it is to be human.

### THY550 PROSEMINAR ON STUDY METHODOLOGY NON-CREDIT (1)

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This is the graduate seminar on methodology required of all enrolled students. The purpose of the seminar is to acquaint the student with theological methodology and theological resources. The seminar also covers basic academic policies on plagiarism, footnoting, etc. The seminar requires ten class hours and is graded on a Pass/Fail basis.

### THY573 PRINCIPLES OF JEWISH THEOLOGY 2 CREDIT HOURS

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This course is designed to study the Thirteen Principles of Faith of Maimonides and how these principles function as a Jewish creed and a systematic theology. The course includes the examination of each principle in depth as it relates to and conforms to modern Jewish thought. Prerequisite: THY501.

**THY609 INTRODUCTION TO THE LITURGY****2 CREDIT HOURS**

This course will provide an introduction to the various documents and instructions that impact the everyday experience of Roman Catholic liturgy. The purpose of the course is to familiarize students with the current sources and contents of the major magisterial and curial documents currently in force, as well as to prepare them for actual liturgical ministry they will engage in here at the seminary and beyond.

**THY610 LITURGICAL THEOLOGY****3 CREDIT HOURS**

This course explores liturgy as ritual from a theological, historical and anthropological point of view. The purpose of the course is to give insight and understanding to the present reforms, to spirituality and to worship. This exploration includes a study of the Roman Lectionary, the Liturgy of the Hours and the Liturgical Calendar. Prerequisite: THY501.

**THY611 CHRISTOLOGY****3 CREDIT HOURS**

Christology is the critical, participatory and contemplative reflection on the life, ministry and Paschal event of Jesus of Nazareth. The query of the sources of Christian theology and faith includes: Scriptures, the Tradition of the Fathers, the Scholastics, the Mystics, and contemporary theologians, as well as the liturgical proclamation and the life of faith, love, hope and justice of the Church. Students will endeavor to unveil, as much as possible, the profile and identity of Jesus, the Son of God, and His meaning for the Church, human existence and contemporary culture. Prerequisite: THY501.

**THY669 STUDIES OF KARL RAHNER AND  
HANS URS VON BALTHASAR****2 CREDIT HOURS**

The purpose of this course is to engage in a comparative study of the foundational and systematic categories of the theologies of Karl Rahner and Hans Urs von Balthasar. The course explores the similarities and differences in their theological methods and their respective use of biblical, christological and Trinitarian sources. Prerequisite: THY501.

**THY681 KARL RAHNER AS MASTER OF SPIRITUALITY****2 CREDIT HOURS**

The purpose of this course is to study and reflect on the different categories and forms of Karl Rahner's spiritual theology. The course focuses on the evolution of Rahner's spiritual writings, on the correlation between his fundamental systematic theology and his spiritual insights, and implications of Rahner's spirituality for ministry and Christian life today. Prerequisite: THY501.

**THY685 CHRISTOLOGY OF THE MYSTICS****2 CREDIT HOURS**

The purpose of this course is to explore the christological writings and teachings of selected figures in the Western mystical tradition: Bonaventure, Ignatius of Loyola, Teresa of Avila, John of the Cross, and others. The main focus is on the cultural and historical background of each mystic, his or her christological categories, and the appropriation of these categories for ministry and social justice today.

**THY687 THOMAS AQUINAS & KARL RAHNER,  
MASTERS OF SPIRITUALITY****2 CREDIT HOURS**

The purpose of this course is to study and discuss the theology and spirituality of St. Thomas Aquinas and Karl Rahner, as disclosed in their representative writings. The cultural and historical backgrounds of these two Catholic authors constitute an essential dimension of the course.

## COURSE OFFERINGS

### THY689 ECUMENISM AND INTERFAITH RELATIONS TODAY 2 CREDIT HOURS

This course offers an introduction to Ecumenism and Interfaith dialogue, highlighting Vatican II's impact of the Catholic Church and its relationship with Protestantism, Orthodoxy and Judaism.

### THY690 PNEUMATOLOGY 3 CREDIT HOURS

This course is designed as a study and reflection on the theology of the Holy Spirit in its Trinitarian, christological, ecclesial, spiritual and ecumenical perspectives. It includes an examination of the witnesses of the Scriptures, the Tradition and popular expressions, with particular emphasis on selected modern theologians: Yves Congar, Karl Rahner, Heribert Muhlen and others. Included is the application of pneumatology for ministries and the Christian life today. Prerequisite: THY501.

### THY692 MARTYRDOM AND THE HOLY SPIRIT: A THEOLOGICAL SYNTHESIS 3 CREDIT HOURS

Pope John Paul II repeatedly alluded to the martyrs of the faith as a defining dimension of the Church, from the early years to the present. Students will reflect on the nature, history and forms of martyrdom as expressions of the presence of the Holy Spirit in the Church. Particular (though not exclusive) attention is devoted to contemporary martyrs and the ecumenical implications of martyrdom.

### THY711 ECCLESIOLOGY/MARIOLOGY 3 CREDIT HOURS

This course studies the Church as revealed in the words and events of the Old Testament and New Testament – People of God, Body of Christ; the Church and the Kingdom of God; the Sacramentality of the Church; the mission of the Church; relationship to other Churches; the development of the Church with special emphasis on *Pastor Aeternus* and *Lumen Gentium*; the structures of the Church – its hierarchical constitution and role of Magisterium. Mary's association with and relationship to the mystery of Christ and the Church is also explored, especially in light of the teaching of the Second Vatican Council. Prerequisite: THY501.

### THY724 PROTESTANT SPIRITUALITY 2 CREDIT HOURS

This course explores nine major streams of Protestant spirituality, namely, Lutheran, Reformed, Anabaptist, Anglican, Puritan/Separatist, Quaker, Methodist, Frontier, and Pentecostal. Each of these streams is examined with respect to the following two questions: (1) How each understands its own faith tradition, and (2) faith expression/practice (including the popular phenomena of televangelists and the evangelical movement). Finally, their significance as both a challenge to and enrichment of the Roman Catholic tradition is also examined. Prerequisite THY530.

### THY729 THE EVOLUTION OF THOMISM IN THE 20TH CENTURY 2 CREDIT HOURS

The purpose of this course is to consider the development of Thomistic thought that took place during the 20th century and that, in many ways, prepared the way for the theological and philosophical renewal associated with the Second Vatican Council. The course concentrates on the thought of the following authors: Pierre Rouselot, Joseph Marechal, Jacques Maritain and Etienne Gilson. The course emphasizes the relationship between theology and philosophy, and between faith and reason. Prerequisite: THY501 and HIS610.

**THY789 THE GREEK PATRISTIC TRADITION**

**2 CREDIT HOURS**

This course covers the theological thought of representative Fathers of the Greek tradition: Clement of Alexandria, Origen, the Cappadocians, John Chrysostom, Maximus the Confessor. Selected texts are read for class discussion. Emphasis is placed on their Trinitarian, Christological and sacramental systems. Prerequisite: THY501 and HIS510.

**THY793 VATICAN II AND ITS DOCUMENTS**

**2 CREDIT HOURS**

An examination will be made of the historical and theological roots of the Council of Trent and Vatican Council I as an introduction to the Vatican Council II. The course focuses upon the theological and ecclesiological importance of the Vatican Council II and its contemporary impact. Prerequisite: HIS610.

**THY797 JEWISH SPIRITUALITY**

**2 CREDIT HOURS**

The foundation of Jewish Spirituality is the striving to live a life of holiness that is appropriate in God's presence. This course explores how such a statement of supreme value could win the assent of biblical priest and prophet, of Pharisee and Essene sectarians, of Hellenist contemplative and law-centered rabbis, of philosopher, Kabbalist, Hasid, and even of moderns who seek to walk in their footsteps. Prerequisite: THY501.

**THY804 THE SACERDOTAL CHARACTER AS THE FOUNDATION OF THE PRIESTLY LIFE**

**2 CREDIT HOURS**

This course provides an in-depth study of the sacramental character of the ministerial priesthood. It explores the historical and theological development of "character" and its application to the ministerial priesthood from the fonts of sacred Scripture, the early Church Fathers, and Magisterial statement of the Church up to the present day.

**THY810 MISSIOLOGY AND ECUMENISM**

**2 CREDIT HOURS**

This course focuses on the Catholic Church's understanding of its mission, the imperatives of evangelization and its relationship to ecumenism, particularly as expressed at Vatican Council II. The basic thrust to examine the Church's teaching as expressed in the New Testament and through the magisterium on evangelization and ecumenism. The approach will be from a historical and theological point of view. The relationship with the Eastern tradition and Protestant tradition will be examined. Current and proposed ecumenical legislation will be considered. Possible future directions of evangelization and the ecumenical movement will be explored. Prerequisite: THY711.

**THY811 GRACE AND ESCHATOLOGY**

**3 CREDIT HOURS**

Grace and Eschatology is the critical, participatory and contemplative reflection on the Trinitarian self-bestowal and communion of divine life, experienced as grace, as it has been experienced and witnessed in the Scriptures, the Councils, and the life and liturgy of the Church. We will further reflect on the decisive response to grace as the consummation of human life and history, in the fullness of its Paschal manifestation.

**THY865 CHRISTIANITY AND WORLD RELIGIONS**

**2 CREDIT HOURS**

This course introduces the student to a wide variety of religious traditions, each with their own concomitant beliefs and ritual practices. It further invites the student to enter into dialogue with them, from their own Christian perspective.

**SACRAMENTAL THEOLOGY****FORMER CURRICULUM**

THY720 SACRAMENTS I: GENERAL SACRAMENTAL  
THEOLOGY, BAPTISM, AND CONFIRMATION 3 CREDIT HOURS

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This course begins with an exploration of the theological tradition and historical development of Roman Catholic Sacramental Theology. The Scriptural, theological, anthropological, historical, cultural and doctrinal understanding of the sacraments of Initiation: Baptism, Confirmation and Eucharist also will be explored. Prerequisite: THY501.

THY721 SACRAMENTS II: EUCHARIST AND HOLY ORDERS 3 CREDIT HOURS

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This course is designed to introduce the student to the sacraments of the Eucharist and Holy Orders. The biblical, anthropological, historical and doctrinal understanding of these topics are integral to the course. Prerequisites: THY501 and THY720.

THY820 SACRAMENTS III: PENANCE, MARRIAGE AND ANOINTING 3 CREDIT HOURS

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This course is designed to introduce the student to the sacraments of penance, marriage and the anointing of the sick. The biblical, anthropological, historical and doctrinal understanding of these topics are integral to the course. Prerequisite: THY721.

THY825 SACRAMENTS I: GENERAL SACRAMENTAL  
THEOLOGY, BAPTISM, CONFIRMATION, AND THE EUCHARIST 3 CREDIT HOURS

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This course will begin with an exploration of the theological tradition and historical development of Roman Catholic Sacramental Theology. The Scriptural, theological, anthropological, historical, cultural and doctrinal understanding of the sacraments of Initiation: Baptism, Confirmation and Eucharist also will be explored. Prerequisite: THY501.

THY826 SACRAMENTS II: MARRIAGE 2 CREDIT HOURS

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This course continues the sequence of sacrament courses begun with THY825. The theology of the sacrament of marriage will be the focus of this course. Prerequisite: THY825.

THY827 SACRAMENTS III: HOLY ORDERS 2 CREDIT HOURS

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This course continues the sequence of sacrament courses begun with THY825 and THY826. The theology of the sacrament of Holy Orders will be the focus of this course. Prerequisite: THY825.

THY828 SACRAMENTS IV: RECONCILIATION AND  
ANOINTING OF THE SICK 2 CREDIT HOURS

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This course concludes the sequence of the sacrament courses. The theology of the sacraments of reconciliation and anointing of the sick will be the focus of this course. Prerequisite: THY825.

**MORAL THEOLOGY****THY530 CHRISTIAN SPIRITUALITY****3 CREDIT HOURS**

This course will cover the origins and nature of Christian spirituality, a survey of the major traditions, an exploration into the ascetical and mystical dimensions, and an appropriation of one's own spirituality.

**THY541 FUNDAMENTAL MORAL THEOLOGY****3 CREDIT HOURS**

This course is an introduction to the fundamental issues and concerns of Catholic Moral Theology as a science of Christian praxis. Its topics include: the renewal of moral theology by Vatican Council II, as well as the scriptural and historical background to this renewal effort; the relationship of faith and reason (grace and nature) in ethical reflection; and the meaning of moral-theological categories such as virtue, law, sin, authority, conscience, and freedom. Special emphasis is given to the significance of the virtues (theological and cardinal) in a contemporary context. Prerequisite: THY540.

**THY640 SOCIAL JUSTICE****3 CREDIT HOURS**

This course offers a study of Catholic teaching on social justice beginning with the encyclical *Rerum Novarum* by Pope Leo XIII in 1891. It includes a review of the background to this teaching in Sacred Scripture, and in the tradition of the Catholic Church through the patristic, medieval, and modern periods to the present. Special attention is given to both the magisterial documents which constitute the main body of this teaching from *Rerum Novarum* in 1891 to *Centesimus Annus* of Pope John Paul II in 1991, and the significance of this teaching for the life of faith in our North American context. Prerequisite: THY541.

**THY740 SEXUAL MORALITY****3 CREDIT HOURS**

This course provides a study of the moral and theological dimensions of human sexuality from a contemporary Catholic perspective. It includes a review of the background to and context of Catholic teaching on sexual ethics, beginning with ancient philosophical and biblical views of love and virtue and the meaning of human sexuality in the Catholic tradition. It then provides an analysis of official Catholic teaching and theological reflection on specific issues in sexual ethics. Prerequisite: THY541.

**THY782 CONTEMPORARY MORAL ISSUES****2 CREDIT HOURS**

This course examines the main principles and teachings of Catholic moral theology in the areas of social justice and medical ethics. Prerequisite: THY541.

**THY794 HERMENEUTICS AND VIRTUE IN  
CONTEMPORARY MORAL THEOLOGY****2 CREDIT HOURS**

This course provides an examination of the importance of both hermeneutics and virtue for contemporary moral theology. It includes a study of recent hermeneutical theories and their relationship to current notions of virtue, especially prudence. Finally, it explores the significance of this relationship between hermeneutics and virtue for contemporary moral theology. Prerequisites: THY541 and THY640.

**THY840 MEDICAL ETHICS****3 CREDIT HOURS**

This course offers a study of medical ethics from a Catholic moral theological perspective. The focus of the course is on the deeper moral-theological dimension of issues in medical ethics today, such as abortion, human experimentation, cloning stem cell research, genetic intervention, informed consent, sterilization, in vitro fertilization, surrogate parenthood, and euthanasia. Special attention is given to the Church's teaching, as well as to the work of moral theologians, philosophers, and medical professionals who have informed the self-understanding of Catholic moral theology in this field. Prerequisite: THY541.

**CANON LAW****LAW710 CANON LAW I****3 CREDIT HOURS**

This course surveys the historical development of Church law, which culminates in the promulgation of the 1983 Revised Code of Canon Law. Books I through III, V and VI of the revised code are studied with particular emphasis on the interpretation of law, rights and obligation of the Christian faithful, the hierarchical constitution of the Church, diocesan and parish structures, temporal good, sanctions, and the teaching office of the Church.

**LAW711 CANON LAW II****3 CREDIT HOURS**

This practical study of the current Church discipline of the sacraments, with a special emphasis on matrimonial legislation, treats the theological underpinnings of the law, familiarizes the student with the Canonical requisites for sacraments, especially for marriage preparation and its celebration. It readies the student to deal, as a parochial minister of the sacraments, with their proper administration, and the processes involved with the matrimonial tribunal. Prerequisite: LAW710.

**LAW712 ADVOCACY AND ANNULMENTS****2 CREDIT HOURS**

This course will introduce the student to skills on how to interview a petitioner and how to prepare the necessary documents and paper work. Students will also learn how to present the documentation before the ecclesiastical Tribunal can accept a case for a hearing as a petition for nullity, or the declaration of Lack of Form. This course will introduce the student to canonical jurisprudence on marriage, and will present concrete cases where the law is applied.

**CHURCH HISTORY****HIS510 CHURCH HISTORY I (CURRENT CURRICULUM)****3 CREDIT HOURS**

This course is a two-part, comprehensive study of the history of the Church from antiquity to the High Middle Ages. The first part is the history of the Early Church: the expansion and doctrinal development of the Church, the persecutions and the work of the apologists, the conversion of Constantine, the early councils and the Christological controversies. The second part is the history of the medieval Church.

**HIS511 CHURCH HISTORY II (FORMER CURRICULUM)****3 CREDIT HOURS**

This course is a continuation of Church History I. It is a comprehensive history of the Church from the 13th century to the end of the Age of Religious Wars. It focuses primarily on the entire period of the Renaissance and the Protestant and Catholic Reformations, especially the Council of Trent.

**HIS610 CHURCH HISTORY III (FORMER CURRICULUM)****3 CREDIT HOURS**

Church History III is the critical, participatory and contemplative study and analysis of the history of the Catholic Church from the end of the Wars of Religion to the contemporary conciliar and post-conciliar period. This will include a specific focus on the study of the American Catholic community from its beginnings to the present time. We will pay particular attention to the history of theological, cultural, doctrinal and ministerial categories as they define the Church in her journey to proclaim and celebrate the Gospel of Jesus Christ. Prerequisites: HIS510 and HIS511.

**HIS620 THE ORTHODOX REVOLT, THE PROTESTANT REVOLT AND THE INQUISITION**

**2 CREDIT HOURS**

This course will focus on the Orthodox Revolt, the Protestant Revolt and the Inquisition and their affect on the Catholic Church. The student will gain insights into the religious, social and political areas which caused these major historical events. In light of these events, the student will come to appreciate Vatican II's documents. Prerequisites: HIS510 and HIS511.

**HIS621 PATRISTICS**

**3 CREDIT HOURS**

Patristics is the critical, participatory and contemplative reflection on the life, the writings and the teaching of those authors of the first Christian centuries known as the Fathers of the Church. We will reflect on the theological, spiritual and pastoral dimensions of their thought, and how they speak to the theological, spiritual and pastoral engagements of our times. We will emphasize the use of primary sources.

**HIS720 CHURCH HISTORY II (CURRENT CURRICULUM)**

**3 CREDIT HOURS**

This course is a continuation of HIS510 Church History I. The course will focus on the second millennium of Christianity. Special emphasis will be given to the Protestant reformation of the sixteenth century. It covers the crusades, the Great Schism, the Council of Trent, and leading up to the Second Vatican Council.

**HIS756 AMERICAN CHURCH HISTORY**

**2 CREDIT HOURS**

In the context of wider church history as well as an alien religious environment, this course treats the development of the Catholic Church in America from the earliest Spanish settlements to the present day. Prerequisite: HIS610.

**HIS761 PATRISTIC LITERATURE**

**2 CREDIT HOUR**

This course is structured for those who have already taken HIS510 and HIS621. It comprises the reading and discussion of primary documents from the Fathers of the Church concerning such topics as theology, scripture, worship, spirituality and piety. It is designed for those who seek a deeper understanding of the Early Church through the eyes of the Fathers. Prerequisites: HIS510 and HIS621.

**PASTORAL STUDIES**

**PFS600 LITURGICAL SACRAMENTAL SEMINAR I**

**1 CREDIT HOUR**

An introduction to style of celebrating sacraments, respect for theology and directives contained within the ritual books: practicum for the sacraments of baptism and marriage; an understanding of the ministries of lector and acolyte, practicum for the care of the sick and dying, burial, eucharistic devotions, and ritual of blessings. The class meets two hours per week.

**PFS601 LITURGICAL SACRAMENTAL SEMINAR II**

**1 CREDIT HOUR**

A seminar and practicum, it will focus on the theology and style of celebrating the Mass, penance, and anointing of the sick. This class meets two hours per week.

**HOM501 INTRODUCTION TO PREACHING**

**2 CREDIT HOURS**

This course will introduce the student to the basics of homiletics, in preparation for the pastoral year.

## COURSE OFFERINGS

### HOM610 THEOLOGY OF PREACHING

3 CREDIT HOUR

This course is a practical preparation of seminarians for the preaching ministry; it will focus on the elements of writing and presenting homilies, especially those elements involved in the theoretical and theological dimensions of ministry of the Word. Prerequisite: HOM501 or equivalent.

### HOM710 PREACHING PRACTICUM I

2 CREDIT HOURS

It is a practicum which will help the seminarian with the basic development of preaching skills, the development of style and presence through audio and video recordings and criticism. The course covers the areas of preaching the ordinary Sunday lectionary and the weekday lectionary. A field practicum is also included. Emphasis is upon preaching from outlines. The class meets two hours per week.

### HOM810 PREACHING PRACTICUM II

2 CREDIT HOURS

A second practicum offering the seminarian the opportunity to develop preaching skills learned in previous course work and to become acquainted with the dynamics of communication theory. The course covers the areas of preaching on special feast days, e.g., Christmas and Easter, and preaching for special occasions, e.g., baptismal, wedding, funeral homilies, etc. Emphasis is upon preaching from notes. A field practicum is also included. The class meets two hours per week.

### HOM891 PREACHING FROM THE LECTIONARY

2 CREDIT HOURS

This seminar focuses on the use of liturgical texts in preaching. Each student is expected to preach once per week.

### PAS615 PASTORAL COUNSELING I

2 CREDIT HOURS

This course will introduce the student to the concepts, theories and principles of counseling with a broad spectrum of applications: individual, family, marital, and substance abuse. There is a focus on both the theoretical and practical aspects of acquiring clinical skills through interviewing, role playing, and simulation exercises. The class meets two hours for lecture and one hour for lab.

### PAS616 PASTORAL COUNSELING II

2 CREDIT HOURS

This is a continuation of Pastoral Counseling I. The emphasis of this course is on helping the student build counseling skills for pastoral ministry, in order to deal with issues such as death and dying, divorce, substance and family abuse, and know when to refer parishioners to professional therapists. The class meets two hours for lecture and one hour for lab. Prerequisite: PAS615.

### PAS651 PASTORAL BIBLICAL SPIRITUALITY

2 CREDIT HOURS

The main thrust of this course is to help students integrate their own stories of spirituality through the technique of identifying with the life stories of biblical characters so that they may become effective pastoral ministers. Prerequisite: THY530.

### PAS659 INTRODUCTION TO FAMILY THERAPY

2 CREDIT HOURS

An overview course designed to introduce the student to a variety of marital and family therapy techniques including the structural, systems and problem solving approaches. Specialized techniques such as genogram construction, parenting training, and behavioral treatment planning will be presented.

**PAS672 LITURGY AND POPULAR PIETY 2 CREDIT HOURS**

This course is a historical, theological and pastoral analysis of the popular religious expressions of the Catholic faithful and their relationship to the official liturgy of the Latin Church. In addition, the course hopes to engage the students in preparing celebrations that will help bridge the apparent gap between popular piety and liturgical piety.

**PAS719 PASTORAL CARE ETHICS 2 CREDIT HOURS**

This course presents issues related to professional functioning in a pastoral context. Issues of power abuse, sexual abuse, financial mismanagement, etc., will be explored in the context of moral theology and professional ethics.

**PAS755 CHEMICAL DEPENDENCY/CO-DEPENDENCY 2 CREDIT HOURS**

This course is designed to acquaint the student with the related concepts of chemical (alcohol and drug) dependence and "codependence," which is usually a side effect of being raised in a family where chemical dependence is present. Chemical dependence and codependence will be defined in detail and discussed in terms of diagnosis and treatment. A variety of treatment interventions will be learned and practiced.

**PAS802 PARISH MANAGEMENT 2 CREDIT HOURS**

The course deals with the pastor as general manager of the parish: his working relationships with priests, religious, lay staff, parishioners and organizations: his leadership in providing a sense of direction: his assessment of human and financial resources and their allocation: and, the management of his own time. Discussions are based on actual cases collected from 25 different parishes.

**PAS810 RITE OF CHRISTIAN INITIATION OF ADULTS (RCIA) 2 CREDIT HOURS**

An in-depth study of the RCIA and practical applications of the rite on the parish level, the liturgical dimension, as well as its relationship with the material covered in *THY810 Missiology and Ecumenism* from the previous semester. Also, covered in this course will be material for developing catechetical programs in the parish. Prerequisite: THY825, 826, 827.

**PAS811 SPIRITUAL DIRECTION 2 CREDIT HOURS**

This course is designed to meet the personal and pastoral needs of participants. Its proximate aim is to help seminarians and laypersons benefit from receiving direction during their years of formation; its remote aim is to prepare them for their own pastoral ministry of directing others individually and collectively. Prerequisites: THY501.

**PASTORAL SEMINARS**

**PFS501 PASTORAL SEMINAR I 2 CREDIT HOURS**

This course is designed to help the first-year theologian gain a basic understanding of the essential dynamics and fundamental skills of pastoral ministry. The course complements the pastoral assignment in which the student is engaged during the year.

**PFS502 PASTORAL SEMINAR II 2 CREDIT HOURS**

This course is a continuation of PFS501 PASTORAL SEMINAR I.

## COURSE OFFERINGS

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PFS503 PASTORAL SEMINAR III 1 CREDIT HOURS

This course is designed to help the second-year theologian learn the importance of theological reflection in effective pastoral ministry. The student will process pastoral experiences in personal and group theological the personal foundation for authentic pastoral ministry.

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PFS504 PASTORAL SEMINAR IV 1 CREDIT HOURS

This course is a continuation of PFS503 PASTORAL SEMINAR III.

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PAS501 CPE FIELD/SUMMER PASTORAL PLACEMENT (Pass/Fail) 3 CREDIT HOURS

This placement is for seminary credit in the M.Div. degree program only. The placement is a structured pastoral learning experience combining direct ministerial experience, reflection, skills building, group work, and supervision within a health care or human service setting. The placement site must be a CPE approved program.

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PAS603 PASTORAL FALL FIELD PLACEMENT (Pass/Fail) 3 CREDIT HOURS

Each seminarian is assigned a placement with a supervisor by his diocese. For credit, all agreements and paperwork are to be completed.

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PAS604 PASTORAL SPRING FIELD PLACEMENT (Pass/Fail) 3 CREDIT HOURS

This is a continuation of PAS603.

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PAS605 PASTORAL SEMINAR III (Pass/Fail) 2 CREDIT HOURS

This seminar takes place during the fall semester while the seminarian is on the pastoral year and enrolled in PAS603.

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PAS606 PASTORAL SEMINAR IV (Pass/Fail) 2 CREDIT HOURS

This seminar takes place during the spring semester while the seminarian is on the pastoral year and enrolled in PAS604. It is a continuation of PAS605.

## LANGUAGES

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BIB571 ELEMENTARY BIBLICAL HEBREW I 3 CREDIT HOURS

This is an introductory course which enables the student to acquire basic vocabulary, grammar and syntax of Biblical Hebrew, in order to gain some experience in translating the Old Testament and reading modern biblical sources intelligently.

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BIB572 ELEMENTARY BIBLICAL HEBREW II 3 CREDIT HOURS

This course is the second semester continuation of BIB571. Prerequisite: BIB571 or its equivalent.

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BIB581 ELEMENTARY BIBLICAL GREEK I 3 CREDIT HOURS

This course is an introduction to the Greek of the New Testament with emphasis upon vocabulary, form recognition, and basic grammar.

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BIB582 ELEMENTARY BIBLICAL GREEK II 3 CREDIT HOURS

This course is the second semester continuation of BIB581. Prerequisite: BIB581 or its equivalent.

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**BIB671 READINGS IN BIBLICAL HEBREW I** **2 CREDIT HOURS**

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This is a reading course in selected Hebrew texts of the Old Testament, with appropriate attention to linguistic, philological and exegetical analysis. Prerequisite: BIB572 or its equivalent.

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**BIB672 READINGS IN BIBLICAL HEBREW II** **2 CREDIT HOURS**

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This is a reading course in selected Hebrew texts of the Old Testament with appropriate attention to linguistic, philological, and exegetical analysis. Prerequisite: BIB572 or its equivalent.

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**BIB681 READINGS IN BIBLICAL GREEK I** **2 CREDIT HOURS**

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This is a reading course in selected Greek texts of the New Testament with attention to textual, grammatical, and philological nuances. Prerequisite: BIB582 or its equivalent.

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**BIB682 READINGS IN BIBLICAL GREEK II** **2 CREDIT HOURS**

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This is a reading course in selected Greek texts of the New Testament with attention to textual, grammatical, and philological nuances. Prerequisite: BIB582 or its equivalent.

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**LAT310 ELEMENTARY LATIN I** **3 CREDIT HOURS**

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This is a reading course in ancient and contemporary Latin texts in theology with a view to developing and maintaining an ability to work with primary sources in their critical editions.

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**LAT311 ELEMENTARY LATIN II** **3 CREDIT HOURS**

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This is a continuation of LAT310. Prerequisite: LAT310 or its equivalent.

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**LAT551 ECCLESIASTICAL LATIN I** **3 CREDIT HOURS**

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This course involves a study of basic elements of Ecclesiastical Latin and their application, as well as the translation of selected patristic, scholastic and medieval, and modern writings in Ecclesiastical Latin on philosophy and theology.

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**LAT552 ECCLESIASTICAL LATIN II** **3 CREDIT HOURS**

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This is the second semester continuation of LAT551.

**PASTORAL LANGUAGE PROGRAM**

PAS407 PASTORAL SUMMER IMMERSION NON-CREDIT (3)

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This is an intensive summer immersion in English or Spanish required of all seminarians who are not fully bilingual.

PAS408E ENGLISH WRITING SKILLS I NON-CREDIT (2)

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This course is designed to improve English academic writing skills. Seminarians focus on strengthening sentence skills and developing sound paragraphs via organizing summaries, essays, reflections, and research papers.

PAS409E WRITING SKILLS II NON-CREDIT (2)

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This course is a continuation of PAS408.

PAS415E ENGLISH PRONUNCIATION I NON-CREDIT (2)

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This course builds English oral proficiency for performing at an academic level. Pronunciation skills are emphasized through accent reduction exercises within a relevant cultural and pastoral context. It provides oral practice with liturgical readings and other types of oral presentations.

PAS416E ENGLISH PRONUNCIATION II NON-CREDIT (2)

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This course is a continuation of PAS415.

PAS509S PASTORAL SPANISH I 3 CREDIT HOURS

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The purpose of this course is to introduce or review novice-level Spanish as a foreign language. It is based on a communicative approach to real-life and cultural topics, which facilitates developing pastoral language skills. The present indicative and present progressive tenses are emphasized while introducing the future-tense structure, or a + infinitive. Seminarians concentrate on comprehension of basic vocabulary and other grammatical structures necessary for functional proficiency.

PAS510S PASTORAL SPANISH II 3 CREDIT HOURS

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This course is a continuation of PAS509S. It expands on basic Spanish vocabulary, reviews present indicative and present progressive tenses, and introduces preterite and imperfect tenses.  
Prerequisite: PAS509S or its equivalent.

PAS511S SPANISH PRONUNCIATION I 2 CREDIT HOURS

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This course is designed for seminarians with a basic understanding of the Spanish language following the summer immersion program and who need accent reduction for liturgical readings. Spanish pronunciation is emphasized while building pastoral vocabulary. This course may be required of seminarians instead of PAS513S. Prerequisites: PAS509S/PAS510S/PAS407S or equivalent.

PAS512S SPANISH PRONUNCIATION II 2 CREDIT HOURS

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This course is a continuation of PAS511S.

**PAS513S PASTORAL SPANISH III** **2 CREDIT HOURS**

The purpose of this course is to improve Spanish pastoral language skills at an intermediate level. The future and conditional tenses, as well as the subjunctive mood, are introduced while recycling tenses learned in previous Spanish courses. It also provides opportunities for self-expression that lead to connected discourse in a pastoral context. This course is required of seminarians with functional oral skills in Spanish as a pastoral language.

**PAS514S PASTORAL SPANISH IV** **2 CREDIT HOURS**

This course is a continuation of PAS513S.

**PAS515S PASTORAL SPANISH V** **2 CREDIT HOURS**

This is an advanced conversation course in pastoral Spanish. It focuses on cultural and pastoral topics in the U.S. Anglo/Hispanic parish. Integrated language skills are reviewed in the context of class discussions, debates, and brief reflections/homilies in Spanish.

**PAS516S PASTORAL SPANISH VI** **2 CREDIT HOURS**

This is a continuation of PAS515S.

**PASTORAL MUSIC**

**PAS652 LITURGICAL CHANT** **2 CREDIT HOURS**

This seminar will introduce methods of sight-reading musical notation to develop a proficiency in singing the Preface Chants of the Sacramentary. Vocal techniques will also be explored. This will be accomplished through group and individual sessions.

## MASTER DEGREE CREDITS

### DIS990 THESIS

3 CREDIT HOURS

For the student who opts to complete the Master of Arts degree by writing a thesis, 3 credit hours are awarded. The credits are awarded only after the thesis has passed with a grade of "B" or higher. The credits are placed on the transcript at the end of the semester in which the student has successfully passed.



## SPECIAL ANNUAL PROGRAMS

### **ACADEMIC DAY**

Every year the seminary sponsors a day devoted to the presentation of a topic of pertinent theological significance. A scholar in a particular theological field is invited to speak and the event is open to the public.

### **SCHOLAR-IN-RESIDENCE**

Since 1983 the seminary has sponsored a scholar-in-residence to either teach or present lectures. The purpose is to expose faculty and students to contemporary Catholic theological scholars. This is not an annual program.

### **STUDY WEEK FOR PRIESTS**

In keeping with the secondary purpose of the Mission Statement, the seminary sponsors an annual continuing education program for priests. Each year an expert is invited to address a topic or issue which is of particular relevance to priests in their ministries.

### **STUDY WEEK FOR PERMANENT DEACONS**

In keeping with the secondary purpose of the Mission Statement, the seminary sponsors a yearly continuing education program for permanent deacons. Each year an expert is invited to address a topic or issue which is of particular relevance to deacons in their ministries.

## FACULTY

### BOARD OF TRUSTEES

- *Most Rev. Thomas Wenski, D.D., Chair and Chancellor*
- *Most Rev. Frank Dewane, D.D.*
- *Most Rev. Robert N. Lynch, D.D.*
- *Most Rev. Gerald M. Barbarito, D.D., J.C.L.*
- *Most Rev. John Noonan, D.D.*
- *Most Rev. Felipe Estévez, D.D., S.T.D.*
- *Rev. Msgr. Keith Brennan, J.C.D.*
- *Very Msgr. Robert Morris*
- *Rev. Roberto Garza*
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- *Rev. Michael R. Houle*
- *Rev. Timothy Lindenfesler, J.C.L.*
- *Very Rev. Gregory Parks, J.C.L.*
- *Ms. Catherine Murphy*
- *Mr. Patrick Fitzgerald, Esq. Ex Officio*
- *Rev. Msgr. Tomas Marin*
- *Rev. Msgr. Robert C. Gibbons*

### EXECUTIVE COMMITTEE

- *Most Rev. Thomas Wenski, D.D., Chancellor*
- *Most Rev. John G. Noonan, D.D.*
- *Most Rev. Gerald M. Barbarito, D.D., J.C.L.*
- *Most Rev. Robert N. Lynch, D.D.*
- *Most Rev. Frank Dewane, D.D., S.T.L.*
- *Most Rev. Felipe J. Estévez, S.T.D.*

## ADMINISTRATION

**Rev. Msgr. Keith R. Brennan, J.C.D.**

*President/Rector*

*Dean of Formation*

**Rev. Deacon Dennis Demes, Ph.D**

*Dean of Academic Formation*

**Rev. José Alfaro, H.E.L.**

*Vice Rector*

*Dean of Human Formation*

**Rev. Stephen Olds**

*Dean of Spiritual Formation*

**Rev. Louis Guerin, D.Min. Candidate**

*Dean of Pastoral Formation*

**Mr. Keith Parker**

*Campus Administrator*

*Treasurer*

## FULL-TIME FACULTY

### A. FULL-TIME FACULTY TEACHING AT GRADUATE LEVEL

**Rev. José Alfaro**

*Assistant Professor of Church History*

*B.A., Florida International University, Florida*

*M.Div., M.A., St. Vincent de Paul Regional Seminary, Florida*

*H.E.B., H.E.L., Pontifical Gregorian University, Rome, Italy*

**Rev. Msgr. Andrew Anderson**

*Lecturer in Canon Law*

*B.A., St. Bernard College, Cullman, Alabama*

*M.Div., St. Vincent de Paul Regional Seminary, Florida*

*J.C.L., J.C.D., University of St. Thomas, Rome*

**Rev. Msgr. Keith R. Brennan**

*Rector/President*

*Dean of Formation*

*B.A., St. John Vianney Seminary, Florida*

*S.T.B., Pontifical Gregorian University, Rome*

*J.C.L., J.C.D., Pontifical University of St. Thomas, Rome*

**Rev. William L. Burton, O.F.M.**

*Assistant Professor of Sacred Scripture*  
*S.S.L., Pontifical Biblical Institute, Rome*  
*S.T.D., Pontifical Gregorian University, Rome*

**Dr. Emilio G. Chávez**

*Professor of Sacred Scripture*  
*B.A., Florida State University*  
*J.D., Harvard Law School*  
*S.T.L., Pontifical Gregorian University, Rome*  
*S.T.D., Pontifical University of St. Thomas, Rome.*

**Rev. Michael Flynn**

*Assistant Professor of Liturgy*  
*B.A., Florida State University, Florida*  
*M.Div., Notre Dame Seminary, Louisiana*  
*S.T.L., Catholic University of America, Washington, D.C*

**Dr. Sixto J. García**

*Professor of Systematic Theology and Sacred Scripture*  
*B.A., University of Miami, Florida*  
*M.A., Barry University, Florida*  
*M.A., Ph.D., University of Notre Dame, Indiana*

**Sr. Margarita Gómez, R.M.I.**

*Professor of Sacred Scripture*  
*B.A., University of Barcelona, Spain*  
*S.T.L., Pontifical Gregorian University, Rome*  
*M.A., D.Min., Barry University, Florida*

**Most Rev. Raymond W. Lessard, D.D.**

*Associate Professor of Systematic Theology*  
*B.A., St. Paul Seminary, Minnesota*  
*S.T.L., J.C.L., Pontifical Gregorian University, Rome*

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*Professor of Theology and Philosophy*  
*B.S., New Jersey Institute of Technology*  
*M.A., Ph.D., Fordham University, New York*

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*Director of the Pastoral Language Program*  
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*Ed.D., Nova South Eastern University, Davie, FL*

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*S.T.L., S.T.D., Pontifical Gregorian University, Rome*

**Rev. Jeremiah L. Payne**

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*M.A. St., Vincent de Paul Regional Seminary*  
*S.T.L., Pontifical Gregorian University, Rome*

**Rev. J. Juan Quijano**

*Associate Professor of Moral Theology*  
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*M.L.S., Florida State University*  
*Ed.S., Florida Atlantic University*

**Dr. Carol Razza**

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*M.S., Ed.D., Nova Southeastern University, Florida*

**B. FULL-TIME FORMATION FACULTY****Rev. Louis Guerin**

*Dean of Pastoral Formation*  
*B.S., Florida International University*  
*M.Div., St. Francis Seminary, Wisconsin*  
*D.Min. Candidate, Aquinas Institute of Theology*

**Rev. Msgr. Michael Muhr**

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*M.A., Creighton University*

## ADJUNCT FACULTY

### A. ADJUNCT FACULTY TEACHING AT GRADUATE LEVEL

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**Rev. Msgr. Leonard F. Badia**

*Lecturer in Systematic Theology*

*B.A., Immaculate Conception Seminary, Huntington, New York*

*M.A., St. John's University, New York*

*Ph.D., New York University, New York*

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*B.A. in Philosophy, American International College, Springfield, MA, 1951*

*M.H.L., The Jewish Theological Seminary of America, NY, 1958*

*D.D., Honoris Causa, The Jewish Theological Seminary of America, NY, 1984*

**Rev. John D'Mello**

*Lecturer in Moral Theology*

*M.S.W., Tata Institute of Social Sciences, Mumbai, India*

*S.T.L., Universita Urbaniana, Rome, Italy*

*Ph.D., Loyola University of Chicago, Illinois*

**Rev. Gerald Grace**

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*M.A., Manhattan College, New York*

*S.T.L., S.T.D., Pontifical University of St. Thomas Aquinas, Rome*

**Rev. Msgr. Michael D. McGraw**

*Associate Professor of Christian Spirituality*

*B.A., M.Div., St. Mary's Seminary and University*

*M.A., Johns Hopkins University*

*M.A., Fordham University, New York*

*M.S.S.A., Case Western Reserve University*

**Rev. Steven O'Hala**

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*B.A., St. John Vianney College Seminary, Florida*

*S.T.L., Accademia Alfonsiana, Rome*

*S.T.D., Pontifical Gregorian University, Rome*

## B. ADJUNCT FACULTY/SUPPORT STAFF

---

### **Ms. Margarita Castellon**

*Pastoral Language Instructor*

*B.A., Anthropology, University of South Florida*

*M.A., Anthropology, Florida State University*

*M.A., Public Administration, Harvard University*

### **Rev. Alfredo Hernández**

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*S.T.L., Pontifical Gregorian University, Rome*

### **Ms. Charleene Reed:**

*Pastoral Language Instructor*

*B.A., Notre Dame College, OH, 1968*

*M.A., John Carroll University, OH, 1991*

### **Rev. Juan Sosa**

*Senior Lecturer in Pastoral Theology*

*B.A., M.Th., M.Div., St. Vincent de Paul Regional Seminary, Florida*

*M.A., Florida Atlantic University*

## C. ADJUNCT FACULTY/PALM BEACH DIACONATE CERTIFICATION PROGRAM

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### **Rev. Glen Pothier**

*B.A., St. Marys University, Nova Scotia*

*M.A., M.Div., St. Vincent de Paul Regional Seminary, Florida*

*J.C.L., Catholic University of America, Washington, D.C.*

*DTh, University of South Africa, Pretoria, South Africa*

### **Scholar-in Residence, Spring Semester**

#### **Rev. Dominic Maruca, S.J., S.T.D.**

*Professor Emeritus of the Pontifical Gregorian University, Rome, Italy*

Rev 06/21/11





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# ST. VINCENT de PAUL REGIONAL SEMINARY

BOYNTON BEACH, FL

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